

# EMERGING WORKPLACE HAZARDS: **Creating Adaptable and Innovative Safety and Health Training**

May 2–4, 2023 / Indianapolis, Indiana



## WORKSHOP SESSION SUMMARY

### POST-CONFERENCE PROCEEDINGS

#### 1. Session Title and Presenter's Contact Information:

Workshop number and title: #17 "Using a Hybrid Approach to Teach 40-hour HW Classes: The Good, the Bad, and the Ugly!"

Presenter (s) Name & Email:

Gary Gustafson – ggustafson@cpwr.com

Steve Surtees – ssurtees@cpwr.com

Tom Sundly – tsundly@cpwr.com

Presenter Organization: CPWR

#### 2. Workshop Summary:

The transition to using distance learning during the pandemic created an opportunity to explore the use of the teaching methodologies in a 40-hour Hazardous Waste course taught in a traditional method. This session provided an overview of a 40-hour Hazardous Waste Worker taught using a blend of distance learning and in-person training. Trainers and administrators discussed the preparation needed to teach a hybrid class, what it was like using two very different teaching methods and the lessons learned.

#### 3. Methods:

This session was delivered with just a blend of discussion and plenty of questions, no PowerPoints were used.

Participants in this well attended session were exposed to the process that CPWR adapted to provide training during the COVID-19 restrictions.

Steve explained the location and participant restrictions for our national ECWTP program and the services/training we provide for this community.

Tom described the logistics, scheduling, and agendas created in order to conduct a 40 Hour Initial Hazardous Waste class through online classroom didactics and in person hands on activities.

#### 4. Main Points/Key Points Raised from Participants:

The participants were given time and encouraged to ask questions and observe how we delivered the standard material in a hybrid format.

Key Points from Participants:

- Most participants had some experience delivering training in a hybrid format (synchronous online combined with synchronous in-person).
- Most have returned to fully in-person training as COVID restrictions were lifted.
- A smaller percentage still utilize the hybrid approach to mitigate challenges with scheduling and accessibility logistics.

NATIONAL TRAINERS' EXCHANGE

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5. References:

*N/A*

6. Workshop Handouts/Resources: **Instructor Challenge sheet**