

# HAZMAT RISK ASSESSMENT & MANAGEMENT ACTIVITY FOR VIRTUAL TRAINING

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# UCLA LOSH HAZWOPER TRAININGS

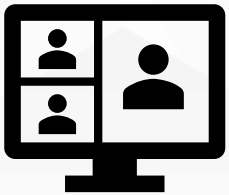


LOSH provides open-enrollment HAZWOPER and Refresher trainings in SoCal for workers in the public & private sectors, and NIEHS WTP partners

# WHAT IS IT?



- Real-time scenario-based activity used in Virtual 8-hr Refresher



- 4 – 5 students per breakout group based on similar occupation
- Groups work from shared and editable online documents



- 25 – 30 minute allotment with 5 min give back presentation & 5 min Q&A session included



# GOALS AND OBJECTIVES



**CRITICAL GROUP  
THINKING**



**ENHANCED VIRTUAL  
LEARNING  
EXPERIENCE**



**RISK ANALYSIS AND  
PROCEDURES**



**APPLY & REINFORCE  
HAZMAT KEY  
CONCEPTS**

#### Activity 4 Group 1 Instructions

Think of a hazmat incident that occurred in your workplace in the last year. If a hazmat incident did not occur in the last year, think of a hazmat incident that:

- Nearly occurred within the previous year;
- Occurred several years ago; or
- Could occur in your workplace

**Step 1:** Draw a sketch of the incident scenario being used in this activity. Include as many elements as you think are relevant to illustrate this incident to the class and guide your group discussion in step 2.

**Step 2:** Use this incident to help you fill out the table on the following page:

*Column 1:* Describe the worksite or operation involved in the incident.

*Column 2:* Describe the incident. Consider time, location, magnitude of the incident, etc.

*Column 3:* Describe potential external factor(s) that affected or could affect the incident. Consider weather conditions (temperature, wind direction and speed, humidity) natural disasters, biological disasters, etc.

*Column 4:* Describe the potential hazard(s) of this incident. Think about chemical, physical, biological, safety hazards.

*Column 5:* Describe the resources you used or would use to evaluate / measure exposure to each hazard identified in column 4.

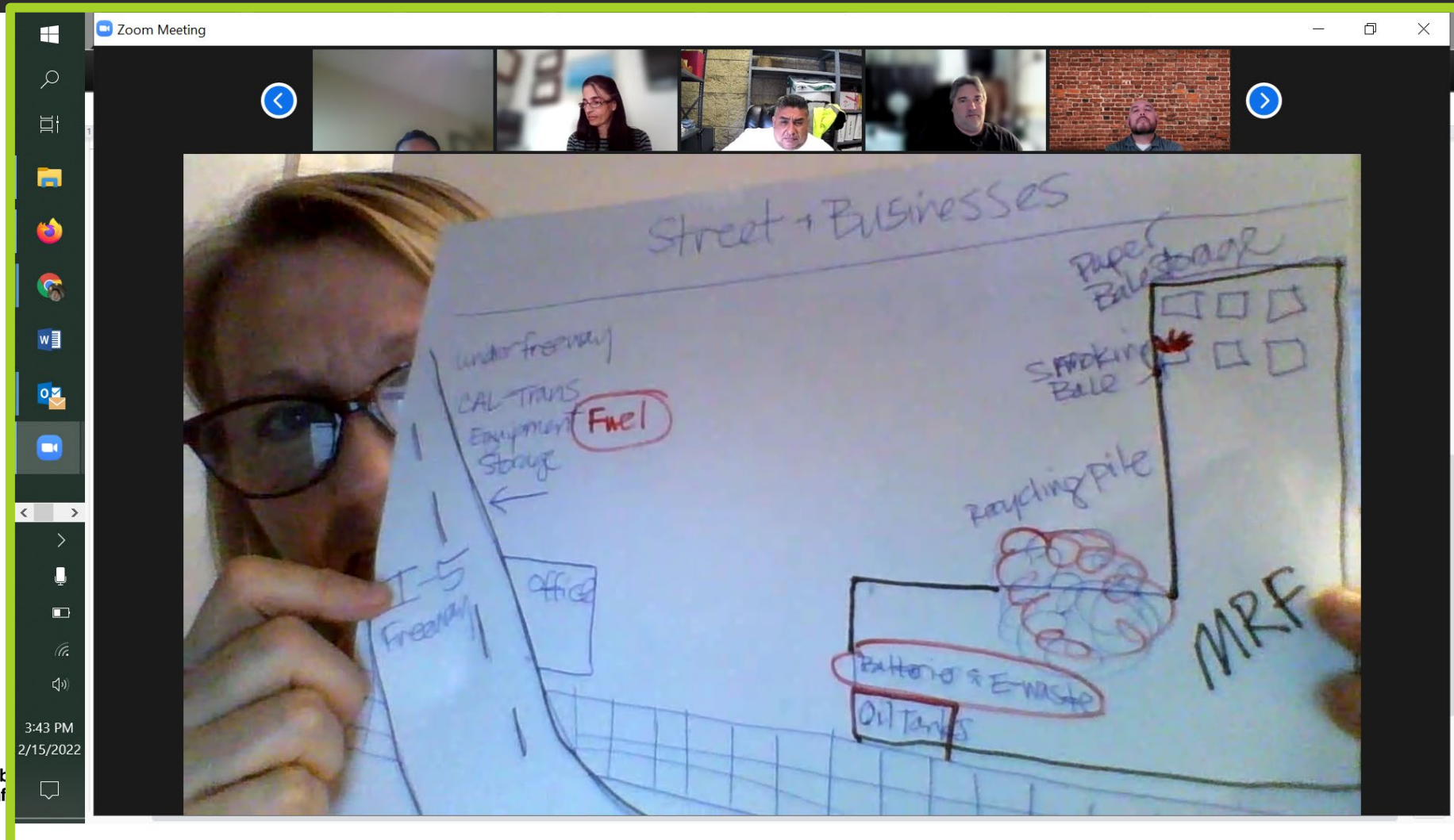
*Column 6:* Describe the methods you used or would use to prevent / mitigate / manage the risk of each hazard identified in column 4. How did or could the factors identified in column 3 influence the methods you used or would use?

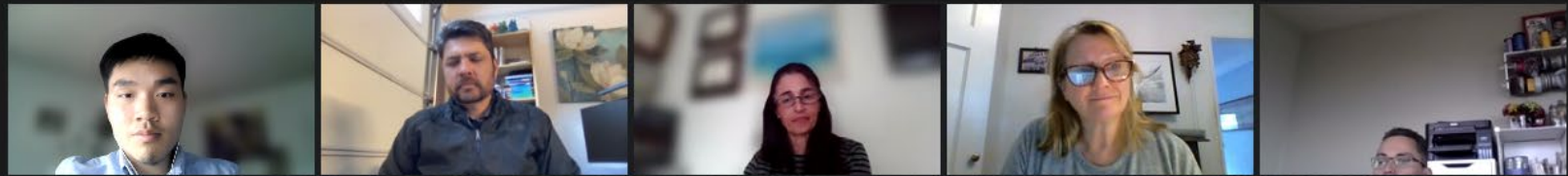
*Column 7:* Describe how you did or would communicate the risks associated with the incident to your team or the public. If the incident you are describing did occur, is there anything you would change about how risk was communicated previously? If so, why?

**Step 3:** Share the sketch and your table with the class. Pick one person to share their screen. Everyone in the group is expected to participate in the activity as well as the final presentation.

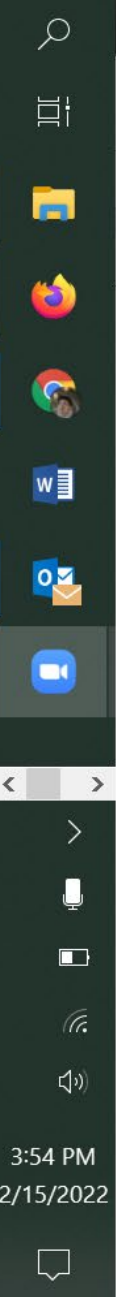
 **Each group will be given 5 minutes to present their sketch and table with the class. Presentations will be followed by a 5 minute Q & A session.** 

# VISUALIZING THROUGH SKETCH ART





Lithium ion batteries

A hand-drawn diagram of a battery cell structure, showing a grid of rectangular cells connected by lines, representing the internal components of a lithium-ion battery.

# RISK ASSESSMENT ACTIVITY

<b>(1) Worksite / Operation</b>	<b>(2) Description of Incident</b>	<b>(3) Potential External Factor(s)</b>	<b>(4) Potential Hazard(s)</b>	<b>(5) How did / will you evaluate / measure the exposure to each hazard</b>	<b>(6) Prevention / Mitigation / Management of Risk</b>	<b>(7) How will / did you communicate risk to your team or the public?</b>
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**Now, let's try this activity!**



# Breakout Group Activity!

Team up with the people at your table.

1. Come up with a HazMat scenario.
2. Draw a sketch.
3. Fill in the table worksheet.

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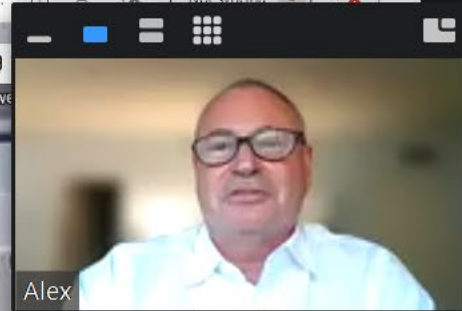
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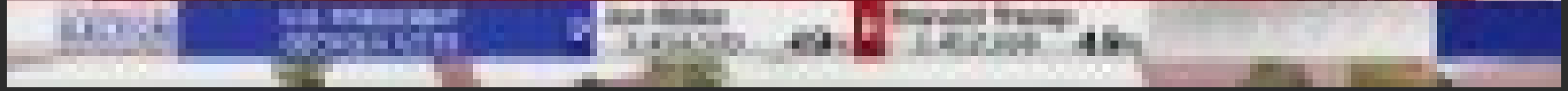


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THE LIGHTS IN CALIFORNIA HEART FROM SAN DIEGO COUNTY. FROM



# Q & A

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**UCLA**

**Labor Occupational  
Safety & Health Program**

# THANK YOU!

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**UCLA**

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