

Purpose and Scope of the Workshop

- Ensure that the NIEHS WTP continues to be a model training program for hazardous waste operations and emergency response (HAZWOPER) and supported training
- Explore the ways in which HAZWOPER training has evolved over the last several years and consider changes that may take place in the future.
- Consider and discuss the audience for HAZWOPER training, the conditions under which HAZWOPER work is performed, the changing distribution of hazards, and approaches for teaching refresher courses
- Lastly, you will hear insights from WTP grantee organizations who deliver HAZWOPER training, as well as perspectives from the Occupational Safety and Health Administration on trends they're seeing related to HAZWOPER work and hazmat emergency,

WTP Current Priorities

- Push an all-hazards approach to training to cover existing and emerging threats
- Continue focus on infectious disease, opioids, climate change, equity, and justice
- Promote Justice40 Initiative and ECWTP
- Encourage grantees to use adaptable and innovative methods to respond to future training needs
- Continue focus on evaluation across all programs
- Expand partnerships at the federal, state, and local levels



Emerging Issues in Hazwoper

- Additional health and safety training approaches are necessary to address emerging health and safety concerns for the hazardous waste workforce. This section focuses on occupational hazards associated with emerging industries and technologies, and the risks workers and communities face as the consequences of climate change become more apparent.
 - Tangible Issues:
 - Alternative Energy, hydraulic fracturing operations or Fracking,
 Nanomaterials, climate change, life sciences manufacturing and Al
 - Finding and integrating the new skills and SME's needed to adapt our training.
 - Intangible Issues
 - Misconceptions, lies and falsehoods

Common Types of WTP Training Courses

Hazardous Waste and Materials

Workers engaged in activities related to hazardous materials and waste generation, removal, containment, and transportation

Emergency Response/ Disaster Recovery

Workers who handle response, recovery, and cleanup from emergencies and disasters with hazards such as chemicals, mold, toxic metals, or unidentified hazardous materials

Confined Space

Workers who may encounter confined spaces in their work (where dangers exist for entry, exit, and air quality) or would enter an OSHA-regulated permit-required confined space

Construction and Equipment Safety

For the health and safety of construction workers and heavy equipment operators involved in hazardous material deconstruction, demolition, cleanup,

Train-the-Trainer/Trainer Development For skilled workers to learn adult education principles, classroom management, specific curriculum and facilitator guides, and other skills to become a trainer

Wide Range of Employers Use WTP Training

For example

Federal











State, Local, and Tribal

Small and Midsized Businesses/Organizations











Alaska

National Institutes of Health U.S. Department of Health and Human Services

WTP: Future Directions

- Address emerging concerns for our target population
- Disaster and pandemic preparedness and response: Ongoing training for workers involved in disaster recovery and those with potential exposure to COVID-19
- Opioids and the Workplace training tools:
 - Occupational exposure to Fentanyl and other synthetic opioids.
 - Awareness of occupational prevention and assistance to workers and communities
 - Train the Trainer and Leadership courses
- Job creation and employment for workers: Continued support of Environmental Career Worker Training Program



