

# WTP Awardee Meeting Welcome

April 20, 2021

National Institutes of Health • U.S. Department of Health and Human Services



# Sharon D. Beard Acting Director



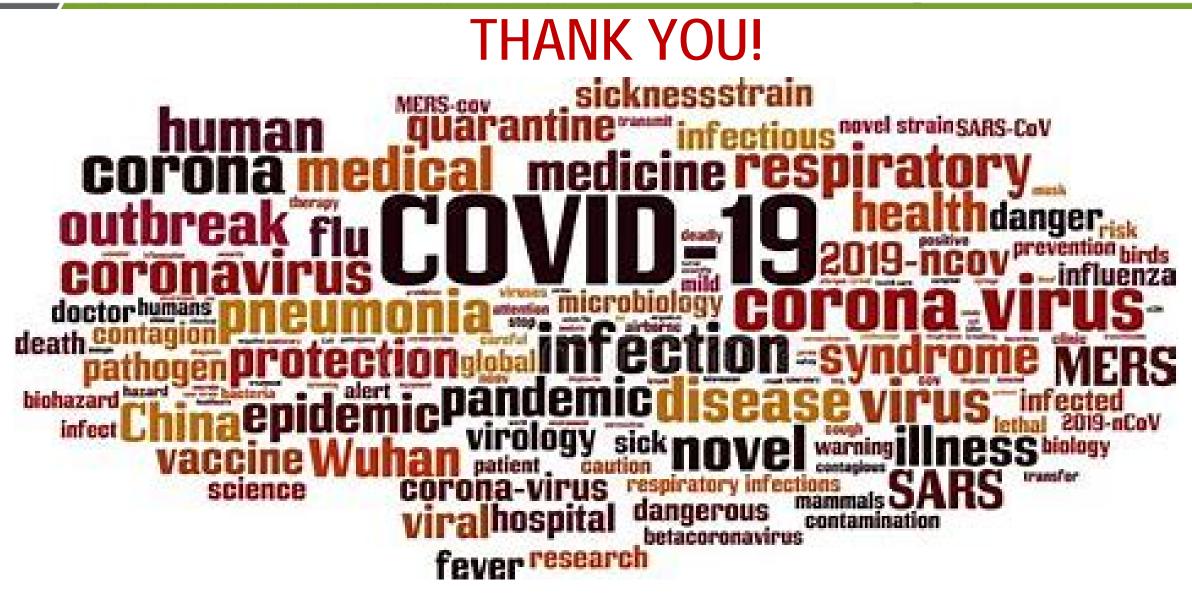
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## Office of the Division Director

#### Extramural Research & Training



<u>Gary Ellison, Ph.D., M.P.H.</u> Acting Division Director, Division of Extramural Research and Training

Tel (240) 276-6783 ellisong@mail.nih.gov

With the participation and concurrence of senior leadership of NIEHS, the Division of Extramural Research and Training (DERT) develops program priorities to assure maximum utilization of available resources in attainment of the objectives stated in the NIEHS Strategic Plan. By collaborating with other institutes at NIH, other federal agencies, and public and private institutions and organizations, DERT staff maintain an awareness of national and international research efforts and priorities, and identify new opportunities for collaborative research and training initiatives involving the environmental health sciences.

# From my viewpoint – Where I entered!

Sharon D. Beard, NIEHS Worker Training Program Environmental Science & Management Fellow and Industrial Hygienist









# Remembering where I came from .....

Mom – was a cook and Dad – forklift operator/warehouse supervisor No one had received a college degree

My sister Regina was the first going to college......









National Institute of Environmental Health Sciences Worker Training Program



# WHERE I AM NOW-AND WHAT'S NEXT?









# TEAM WORK-ALL OF US APPROACH

#### Worker Training Program Staff



Tel 984-287-3237 P.O. Box 12233 Fax 301-451-5595 Mail Drop K3-14 beard1@niehs.nih.gov Durham, N.C. 27709 **Delivery Instructions** 



Tel 984-287-3231 ahlmark@niehs.nih.gov





Demia S. Wright, M.P.H. **Public Health Educator** 

Tel 984-287-3341 Fax 919-541-3976 demia.wright@nih.gov



**NIEHS** and Grants Management **Branch** 





Grantees

ALL PROGRAMS

National **Clearing**house for Worker Safety & Health Training

Contract Staff -Amber Mitchell, **Ted Giltz &** Eric Persaud

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### **WTP Administrative Supplements**

- Contact Program Officer before submitting
- Supplements Research Supplements at NIEHS (nih.gov)
- Only submit application for unmet need
  - Each program component
  - Emerging threats, emergencies and hazards
  - If you already have significant funds, unobligated balances, etc. there is no need to submit application
    - Look to revise existing grants



National Institute of Environmental Health Sciences

Worker Training Program

2021 Executive Orders: Impact on our Programs

- Environmental Justice and Climate Change
  - Executive Order on Tackling the Climate Crisis at Home and Abroad | The White House
  - Executive Order on Protecting Public Health and the Environment and Restoring Science to Tackle the Climate Crisis | The White House
  - White House Announces Environmental Justice Advisory Council Members | The White House
  - White House Environmental Justice Advisory Council | Environmental Justice | US EPA
  - <u>Environmental Justice Town Hall Meetings EJ and Natural</u> <u>Disaster Subcommittee and Disaster Training</u>
- Racial Justice
- <u>Executive Order On Advancing Racial Equity and Support for</u> <u>Underserved Communities Through the Federal Government | The</u> <u>White House</u>
- COVID-19
  - Executive Order on Protecting Worker Health and Safety | The White House
  - Executive Order on Establishing the COVID-19 Pandemic Testing Board and Ensuring a Sustainable Public Health Workforce for COVID-19 and Other Biological Threats | The White House



National Institute of Environmental Health Sciences Worker Training Program





Recovery Centers Launch Meeting -May 19 from 1:00 -3:00 pm

- As of April 2021, NIEHS has 8 COVID-19 Recovery Centers
  - Prevention, Preparedness, and Response Consortium
  - Western Region Universities Consortium
  - New Jersey/New York Hazardous Materials Worker Training Center
  - Sustainable Workplace Alliance
  - The New England Consortium-Civil Service Employees
  - International Chemical Workers Union Council Center for Worker Health and Safety Education
  - Historically Black Colleges and Universities Consortium
  - Steelworkers Charitable Educational Organization /Tony Mazzocchi Center
- The Centers will assess COVID-19 health risks, train essential workers, and coordinate resources needed to reduce disease transmission and promote recovery in disadvantaged and underserved communities.
- Produces high-quality curricula using appropriate language, cultural, and literacy considerations.



National Institute of Environmental Health Sciences Worker Training Program

# ECWTP Training Accomplishments

Note: The COVID-19 pandemic was declared on March 11, 2020. Training (and placement for ECWTP) numbers were impacted as a result of the pandemic.

#### **NIEHS ECWTP (formerly MWTP)**

25-year Training Summary for the Budget Period Aug. 1, 1995 – July 31, 2020\*

Year	Students Trained	Placed in Jobs	Percentage of Students Placed in Jobs
1996-2008	7,566	5,115	68%
2009	379	285	75%
2010	531	372	70%
2011	396	291	73%
2012	366	274	75%
2013	367	279	76%
2014	348	269	77%
2015	397	323	81%
2016	440	334	76%
2017	562	392	70%
2018	569	423	74%
2019	644	497	77%
2020	455	270	59%
Total	13,020	9,124	<b>70%</b>

The 1996-2008 numbers include numbers from the NIEHS/EPA Brownfields Minority Worker Training Program



### **ECWTP Questions and Updates**



- <u>Brownfields 2021</u> Oklahoma City, OK
  - Registration Opens: May 3, 2021 Dates of Conference is September 27, 2021
  - Asking all ECWTP to attend conference
- NIEHS WTP Awardee Meeting and Technical Workshop
  - October 19-21, 2021 (Planning for in person meeting)
- Sign up for listservs, Newsbrief and get access to DMS Resources
  - Follow instructions and attend NIEHS Monthly Updates
  - <u>Meetings & Workshops (nih.gov)</u>



# **Demia Wright**

## Public Health Educator Worker Training Program Division of Extramural Research & Training National Institute of Environmental Health Sciences

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# **Topics for Today**

## **1**. A peak at COVID-era data

# **2.** DOE Program Update

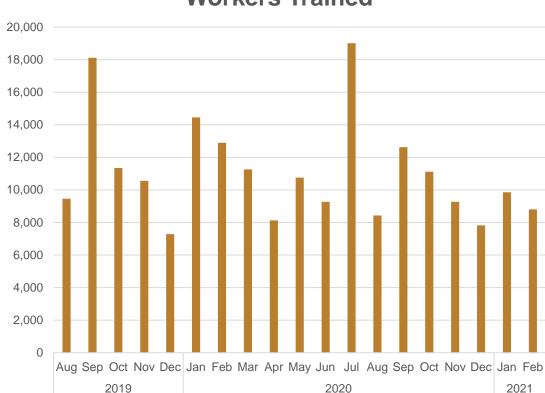
## **3.** Evaluation, Communications, and Policy

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#### **Contact hours were more affected by COVID-19 than workers trained**

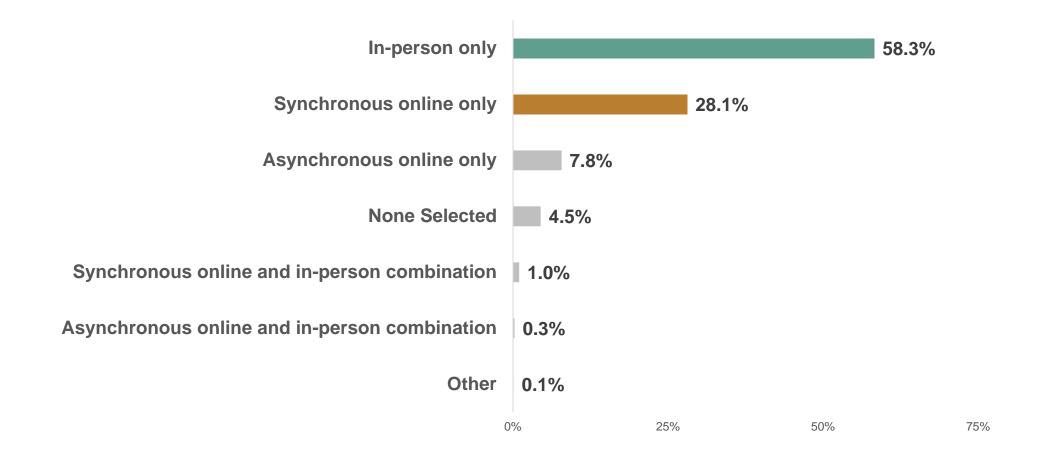
WTP HWWT and HDPT Training Data by Month (Aug 2019 – February 2021) DRAFT – Interim 2021 data retrieved April 12, 2021

**Contact Hours** 160.000 140,000 120,000 100.000 80.000 60,000 40.000 20.000 0 Aug Sep Oct Nov Dec Jan Feb Mar Apr May Jun Jul Aug Sep Oct Nov Dec Jan Feb 2019 2020 2021



#### **Workers Trained**

#### Of the 3,994 WTP courses delivered Aug 2020 – Feb 2021, 58% were in-person only and 28% were synchronous online only DRAFT – Interim 2021 HWWT and HDPT data retrieved April 12, 2021



### NIEHS/DOE Nuclear Worker Training Program... *A long, long time ago*

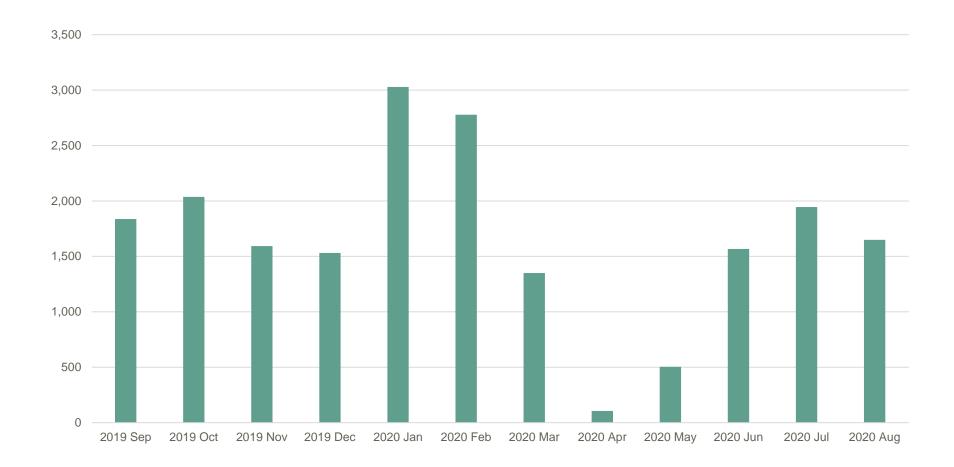


Meeting with DOE Environmental Management in Cincinnati/ICWUC Training Center tour, January 2020



Labor Training Working Group meeting at Oak Ridge, April 2019

The total number of workers trained each month reflects the impact of COVID-19 and the timing of site closures and reopenings. DOE Workers Trained Monthly, Sept. 1, 2018 - Aug. 31, 2019





#### **The Work Continues On**

Home Organization + Working Groups + COVID-19 Information Best Practices Join EFCOG Library

#### **COVID-19 INFORMATION**

EFCOG COVID-19 LESSONS LEARNED DISCUSSIONS Please email staff@efcog.org with questions about these discussions.

FEBRUARY 11, 2021

OCTOBER 28, 2020

SEPTEMBER 30, 2020

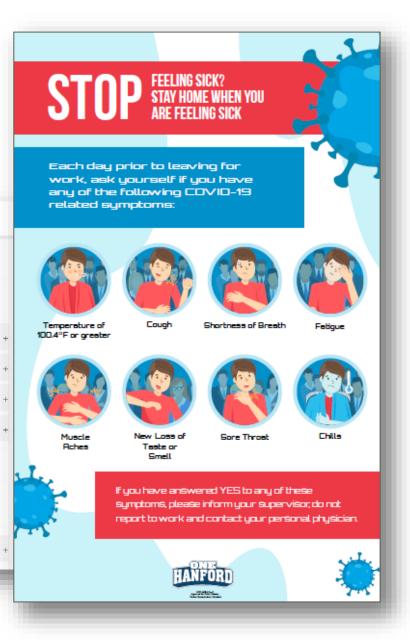
AUGUST 20, 2020

EFCOG RETURN TO WORK PROTOCOL DOCUMENT

DOE COVID INFORMATION PAGE

DOE COVID-19 Workplace Safety Plan

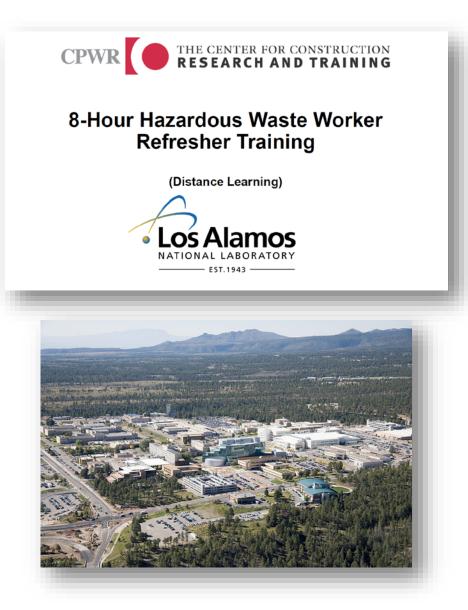
NIH NATIONAL INSTITUTE OF ENVIRONMENTAL HEALTH SCIENCES COVID RESOURCES



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### **Key DOE Program Highlights**

- Primary request from sites/contractors has been in-person training since summer 2020
  - Large backlog has kept grantees busy
  - Los Alamos National Lab (LANL) delivering virtual Refresher, others in development. Oakridge federal staff requested attending LANL courses.
- Chipping away at site/contractor connections
  - LANL has been the most active; SOP document drafted
  - Discussions with the Energy Facility Contractors Group (EFCOG): Joint website, COVID lessons learned/resources
  - Travel restrictions and contractor turnover hamper new training opportunities



Refresher courses remained high for workers and contact hours, as did the full site worker for contact hours.

PPE/Respiratory Protection classes were the second highest for workers trained, a large increase from prior years.

2020 Program Year (September 1, 2019 – August 31, 2019)

**Workers** 

**Refresher - Site Worker/Superfund Cleanup** 70,552 8.779 Site Worker/Superfund Cleanup 1.276 37,108 **OSHA** Outreach 1,575 28.706 **Personal Protective Equipment** 1,977 16.240 **Emergency Response** 1,351 15,049 Asbestos Abatement 960 10.516 **Confined Space** 781 10.134 Radiological 782 5,984 **RCRA/Industrial** 344 5,032 Hazmat Transport 500 4,304 Equipment Safety 358 3,034 Triage/First Aid 296 2,014 **Electrical Safety** 173 1,966 **Training Methods/Trainer Development** 129 1,572 **Infectious Disease** 443 1,350 Hazard Communication 138 552 Safety Culture 63 504 10,000 8,000 6,000 4,000 2,000 0 0 20,000 40,000 60,000 80,000

**Contact Hours** 

#### **Evaluation, Communications, and Policy**



Evaluation Community of Practice: Next call Monday, May 12, noon – 1:30PM EST

- Topic: Evaluation of COVID-19 Evaluation and Virtual Delivery Methods



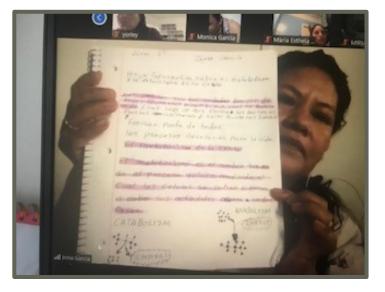
#### **State Profiles**

- Northern New England complete (ME, NH, VT)
- Oregon in development Email me if you've done recent work virtually to Oregon workers, especially wildfire response

#### Hot topics for policy requests and communications

- COVID-19
- Climate change
- Environmental Justice
- Native Americans/Alaska Natives
- Workforce development and training

#### Thank you for new COVID-era photos!













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# Kathy Ahlmark

Program Analyst Worker Training Program Division of Extramural Research & Training National Institute of Environmental Health Sciences



#### **Data Management System: DMS**

# $\overline{O}$

Please make sure you are entering your data on time

## ✓ Please make sure the data you have entered is ACCURATE



Please make sure you have entered an appropriate justification for less than five or over 40 students

### **DMS Justifications for High or Low Student Class Size**

#### Good Justifications

- The XXXXXX requests approval for this course. It was provided to workers at XXXXX. This course requires close monitoring, so the class size is limited. The instructor continued the course because the students needed the course for employment and the next available course was yet to be determined.
- Two participants deferred their registrations to 2021 as they did not want to join an in-person training at this point due to the pandemic. Class held in accordance with XXXXXX COVID-19 guidelines for small in-person training.
- Large class size had four instructors for 100 participants to cover the Zoom platform (instructor, chat, breakout rooms) for this awareness course.
- [PO Name] preapproved this larger emergency response course, coming from a request from XXXXX organization. 3 instructors were present for larger number of students.

#### Poor Justifications

- Four students attended
- Multiple instructors
- Needed for work



### DMS

**Reminder:** Projected data for the 2022 project year and your Initial 2021 Progress Report are not considered final until they are marked complete in the DMS. If you need assistance marking your data and progress reports complete, please contact Lynn Albert at <u>albert2@niehs.nih.gov</u>.

# ?

You asked and we listened!! The bulk course record delete function is returning to the DMS! An email via the DMS-Users listserv will be sent out when the bulk delete feature is available in the DMS.

Not part of the DMS-Users listserv? Send an email to Lynn Albert to be added to the distribution list!



# **Jim Remington**

Program Analyst Worker Training Program Division of Extramural Research & Training National Institute of Environmental Health Sciences

# **Topics for Today**

**1**. Training numbers and spending

2. Things you could be doing

**3.** Disaster response in COVID environment

**4.** Preparedness training for disasters

5. Local partnerships in prep for disasters