

TLC Trial Form PSYCH1QA.01

Review of Tapes of Psychometric Assessment for Younger Children

Center ID:	_____ - _____
Study ID:	T _____ - _____
Visit Code:	_____
Tape Number	_____ T _____

INSTRUCTIONS: This form is a version of TLC Form PSYCH1 and is designed for use in the reviewing of quality assurance tapes. The tape reviewer should score the test along with the examiner on the tape. Please review and return the tape and this form to Amy Bernstein at: Data Coordinating Center, TLC Trial, Harvard School of Public Health, 1639 Tremont Street, Boston, MA 02120, within 2 weeks of receipt.

AGE OF CHILD

1. **Date of Review** _____ / _____ / _____ mm/dd/yy
2. **Date of Birth** _____ / _____ / _____ mm/dd/yy
3. **Child's Due Date** _____ / _____ / _____ mm/dd/yy () Not applicable
4. **Chronological Age** _____ Years _____ Months _____ Days
5. **Adjustment for Prematurity** _____ Months _____ Days () Not applicable
6. **Corrected Age** _____ Years _____ Months _____ Days () Not applicable

BAYLEY SCALES OF INFANT DEVELOPMENT -- II

MENTAL DEVELOPMENT

7. **Mental Development Raw Score** _____ Items
8. **Mental Development Index** _____ Points
(Unadjusted for Prematurity)
9. **Mental Development Index** _____ Points () Not applicable
(Adjusted for Prematurity)

PSYCHOMOTOR DEVELOPMENT

10. **Psychomotor Development Raw Score** _____ Items
11. **Psychomotor Development Index** _____ Points
(Unadjusted for Prematurity)
12. **Psychomotor Development Index** _____ Points () Not applicable
(Adjusted for Prematurity)

DEVELOPMENTAL AGE

13. **Cognitive Developmental Age** _____ Months
14. **Language Developmental Age** _____ Months
15. **Social Developmental Age** _____ Months
16. **Motor Developmental Age** _____ Months

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BEHAVIOR RATING SCORES

	RAW	PERCENTILE
17. Orientation/Engagement Factor	_____	_____
18. Emotional Regulation Factor	_____	_____
19. Motor Quality Factor	_____	_____
20. Additional Items	_____	<i>Not Applicable</i>
21. Total Scores	_____	_____

EVALUATION OF TEST VALIDITY

22. In the best judgment of the TLC psychometrician, how well did this MDI measure the subject's current level of sensorimotor/cognitive development?

- ()₀ Not completed
- ()₁ Poor
- ()₂ Fair
- ()₃ Good
- ()₄ Excellent

23. In the best judgment of the TLC psychometrician, how well did this PDI measure the subject's current level of fine and gross motor development?

- ()₀ Not completed
- ()₁ Poor
- ()₂ Fair
- ()₃ Good
- ()₄ Excellent

24. In the best judgment of the TLC psychometrician, how well did this BRS measure the subject's behavioral characteristics in the testing environment?

- ()₀ Not completed
- ()₁ Poor
- ()₂ Fair
- ()₃ Good
- ()₄ Excellent

IF THE RESPONSE TO ANY OF QUESTIONS 32,33 OR 34 WAS FAIR, POOR, OR NOT COMPLETED, indicate the reason(s) below.

- | | | |
|--------------------------|---------------------|-------------------------------------|
| 25. Ill | () ₀ No | () ₁ Yes, specify _____ |
| 26. Hungry | () ₀ No | () ₁ Yes |
| 27. Uncooperative | () ₀ No | () ₁ Yes |
| 28. Inattentive | () ₀ No | () ₁ Yes |

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29. **Temper tantrum** ()₀ No ()₁ Yes
30. **Sleepy** ()₀ No ()₁ Yes
31. **Could not complete items** ()₀ No ()₁ Yes
32. **Environmental disturbance** ()₀ No ()₁ Yes
(e.g., noise or power failure)
33. **Other reason for non-completion** ()₀ No ()₁ Yes, specify _____

EVALUATION OF TLC PSYCHOMETRICIAN

34. Did the examiner put the child at ease before testing?
()₀ No ()₁ Yes
if No, explain. _____

35. Did the examiner give the child warm-up time?
()₀ No ()₁ Yes
if No, explain. _____

36. Did the examiner pace the exam with the child's speed and interest, not the examiner's?
()₀ No ()₁ Yes
if No, explain. _____

37. Did the examiner read the child's state and changing interests well (when to take a break, when to alter the order of item administration to maintain rapport and interest)?
()₀ No ()₁ Yes
if No, explain. _____

38. Did the examiner encourage the child with non-contingent positive reinforcements throughout the exam (you are really trying ; good pointing, etc.)?
()₀ No ()₁ Yes
if No, explain. _____

39. Did the examiner go through the exam without chattering inappropriately?
()₀ No ()₁ Yes
if No, explain. _____

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40. Did the examiner correctly administer the test, adhering as much as possible to standardized procedures?

()₀ No ()₁ Yes

if No, explain. _____

41. Did the examiner avoid cuing and/or praising correct responses?

()₀ No ()₁ Yes

if No, explain. _____

42. Did the examiner begin and end at the correct item-set?

()₀ No ()₁ Yes

if No, explain. _____

43. **TLC Reviewer**

Signature

TLC Code

COMMENTS *Including comments on examiner's testing. Feel free to use additional pages. (Please print)*