

INTERNATIONAL ASSOCIATION OF FIRE FIGHTERS



Current Practices in Curricula Development

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About Us



The **International Association of Fire Fighters (IAFF)** represents more than 327,000 full-time professional fire fighters and paramedics in more than 3,500 affiliates.

Headquartered in Washington, DC, and Ottawa, Ontario, the IAFF members protect more than 85 percent of the population in communities throughout the United States and Canada.



Program Delivery Methods

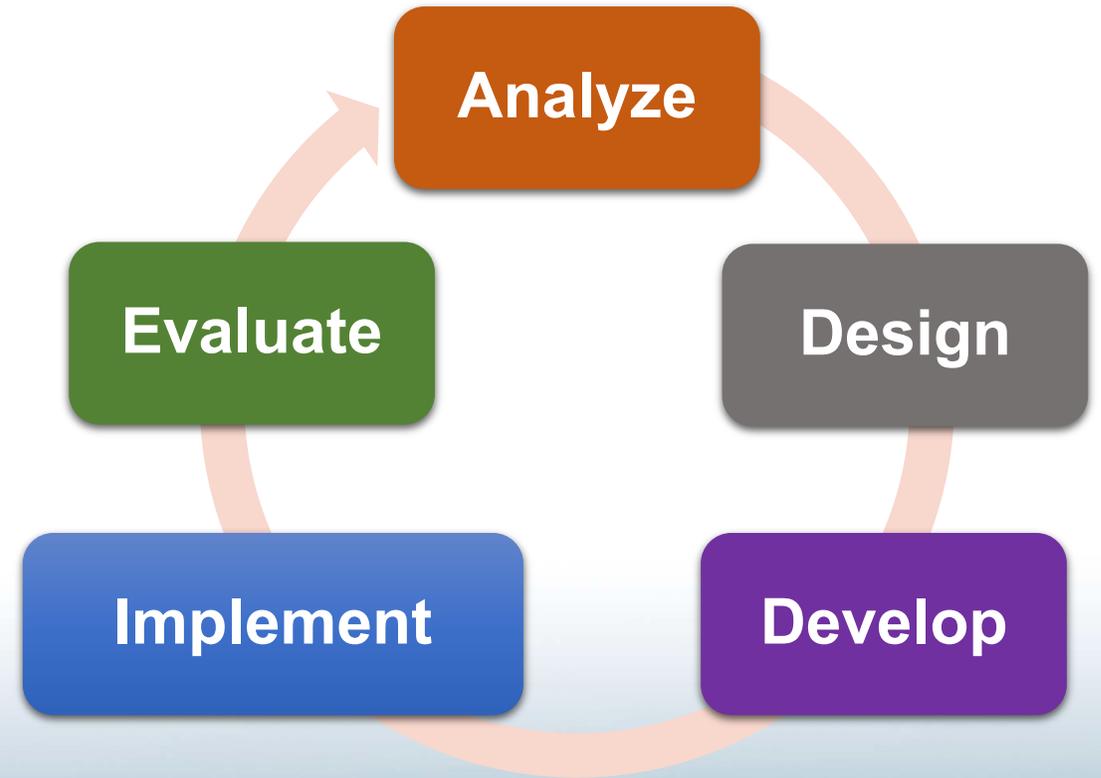
The IAFF develops a variety of curricula, delivered through:

- In-Person Training
 - Ranging from 2-hour modules up to 80 hours of classroom time
- eLearning Courses / Virtual Learning
 - Synchronous (via Zoom, or similar)
 - Asynchronous (via Learning Management System)
- Hybrid/Blended Learning



Curricula Development

IAFF Instructional Designers work with a cadre of Subject Matter Experts (**SMEs**) to develop curricula, following the **ADDIE** model.



Key Pieces of Curricula

Pre-Tests

Presentations

Instructor
Guides

Participant
Guides

Job Aides

Post-Tests

Certifications

Product-
Based
Evaluations

Process-Based
Evaluations



Ensuring Curricula Meets Minimum Criteria

Development process begins with an analysis of the target audience and their needs.

Prerequisites are determined, along with a verification process.

Creation of an Outline, to include:

- Course goals
- Objectives
- Sequencing

Evaluation

