WTP Awardee Meeting

March 16, 2020
Omni Atlanta Hotel at CNN Center, Atlanta, Georgia
Clearinghouse Update

- COVID-19 Training Support
- Operational Matrix
- NIEHS-DOE Program Evaluation Assessment Report
- EJ and Natural Disasters Subcommittee
- Opioids and the Workplace Project
- Training Map
- ECWTP 25th Anniversary Project
COVID-19 Training Support

• Developing a COVID-19 Training Tool
• Developing a webpage dedicated to COVID-19 Response
COVID-19 Training Support

• Needs Assessment and Gap Analysis
• 2 (Virtual) Stakeholder Meetings
• Evaluation
• Working with Vivid Learning Systems to launch the material in an online platform (both asynchronous and synchronous)
Operational Matrix

Changes to the 2020 Operational Matrix

• Removed separation of individual program components
• Replaced those columns with 3 time-period related columns
Operational Matrix Continued

- First column is the current period through the end of current grant POPs
- Second column is the first year of the new grant period
- Third column is the end of the new grant period
- In the cells we put an A (Aspirational), D (Developmental) or AE (Active Engagement)
- As activities are completed, we’ll add C for completed
- We worked to delete many of the items on the previous operational matrix
- We added new items (noted in italics on the 2020 version)
- New version is posted on the Clearinghouse website
Operational Matrix

New items for 2020 include:

- Assess diversity of instructors in all programs (instructors should reflect your training populations)
- Train workers on worker (labor) rights, including wage and hour
- Develop supervisor/leadership module of Opioids in the Workplace training tool; pilot training module
- Update wildfire training tool
- Train workers on health and safety implications of new work processes (systematic approach)
- Train workers about safety and health programs and how to be active participants in them
Operational Matrix (Continued)

- Promote recovery-friendly workplaces (non-punitive approaches)
- Assess what it would mean to cleanup PFAS from soil, water, etc.
- Create a partnership with DOL focused on workforce development
- Create a partnership with DOL focused on opioids
- Promote use of DR2 playbook
- Document successes of the ECWTP for 25-year anniversary
- Grantees to share information on the technologies they use in training (through webinars, etc.)
Overview of DOE Evaluation Project

- Reports evaluation methods, challenges, and successes of grantees
- Includes:
  - Synopsis of evaluation methods
  - Summary of key findings from grantee evaluations
  - Recommendations for improving evaluation efforts

Recommendations For Future Evaluation

- Continue working with local union leaders and partners
  - Best to encourage follow-up and obtain honest feedback

- Continue collecting anecdotes on training successes
  - Provide qualitative evidence on effectiveness

- Continue sharing lessons learned and best practices
  - Gain insight on effective tools and methods
  - Ensure that relevant training is provided to target audience

- Consider using innovative methods to measure competency
Conclusions From Report

- Training is making a difference
- Collection of basic demographic data helps better understand the needs of target populations
- Various evaluation methods are used to ensure effectiveness of training
Support to the EJ and Natural Disasters Subcommittee

- Part of the larger EJ Interagency Working Group, with the goal of bringing Federal officials together to:
  - Assess major EJ issues as it relates to natural disasters
  - Identify time sensitive solutions to address natural disaster preparedness, response, and recovery in vulnerable, overburdened, and underserved communities
  - Ensure that the interests of Federal agencies are addressed, and that appropriate Federal EJ policies, programs, and activities are implemented
EJ and Natural Disasters Subcommittee Activities

Establish **stakeholder engagement outreach** (e.g., interviews) to **gather input** from those who have been involved in natural disaster response and recovery events.

Conduct several **focus group meetings** and participate in **conferences** (e.g., NEJAC, National EJ Conference).

Prepare and capture **case studies** documenting best practices and **success stories** involving disaster response and recovery in vulnerable communities.
Develop a model capacity building, training, and technical assistance program for vulnerable community natural disaster preparedness, response, and recovery.

Capture model partnerships and alliances between Federal, State, Local, and Tribal government agencies, and local vulnerable communities.

Identify and document coordination efforts between Federal disaster response agencies and EJ/Civil Rights components of those agencies.
EJ and Natural Disasters Subcommittee Output

A final report that:

- Defines the best approaches to address EJ concerns in vulnerable, overburdened, and underserved communities related to natural disaster preparedness, response, and recovery
- Identifies major EJ Interagency Working Group findings
- Provides recommendations for future improvements in addressing EJ concerns and needs
Opioids and the Workplace Project Phase I (2019)

**Needs assessment**
- Stakeholder listening sessions
- Review of literature, major guidance, and existing training courses

**Pilot training**
- Pilot the “Opioids and the Workplace: Prevention and Response” tool
- Four locations (WA, MA, NY, WV)

**Evaluation**
- Pre- and post-test instruments and evaluation forms
- Quantitative data on pre-post gain in knowledge
- Qualitative data from discussions
Goals: Long-term evaluation, trainer and leadership development

- **Conduct 6-month evaluation surveys and interviews** to gather data on outcomes, stories, testimonials from pilot training participants

- **Develop new trainers** who will learn to instruct using the revised/improved “Opioids and the Workplace” training tool and corresponding instructor manual (train-the-trainer (TTT) approach)

- **Develop new leadership module** for people in union/non-union settings that have power to change policies, procedures, and workplace culture (e.g., line supervisors, union officials, community leaders, etc.)
“Where We Train” Map

- Uses the training location data provided by WTP grantees when they enter their course data into the DMS
- Allows the user to choose whether to display the number of workers trained in each state or the number of courses given in each state under the various training program areas

Available at: [https://tools.niehs.nih.gov/wetp/maps/training_sites.cfm](https://tools.niehs.nih.gov/wetp/maps/training_sites.cfm)
ECWTP 25th Anniversary

- Conduct phone interviews with grantees
- Draft stories to capture successes, as well as individual and community impacts
- Create interactive website to document the successes of the program
  - ECWTP timeline
  - Photos, videos, and other materials from grantees
Don’t Forget to Download the App!

https://tools.niehs.nih.gov/wetp/index.cfm?id=2536#disasterapp