

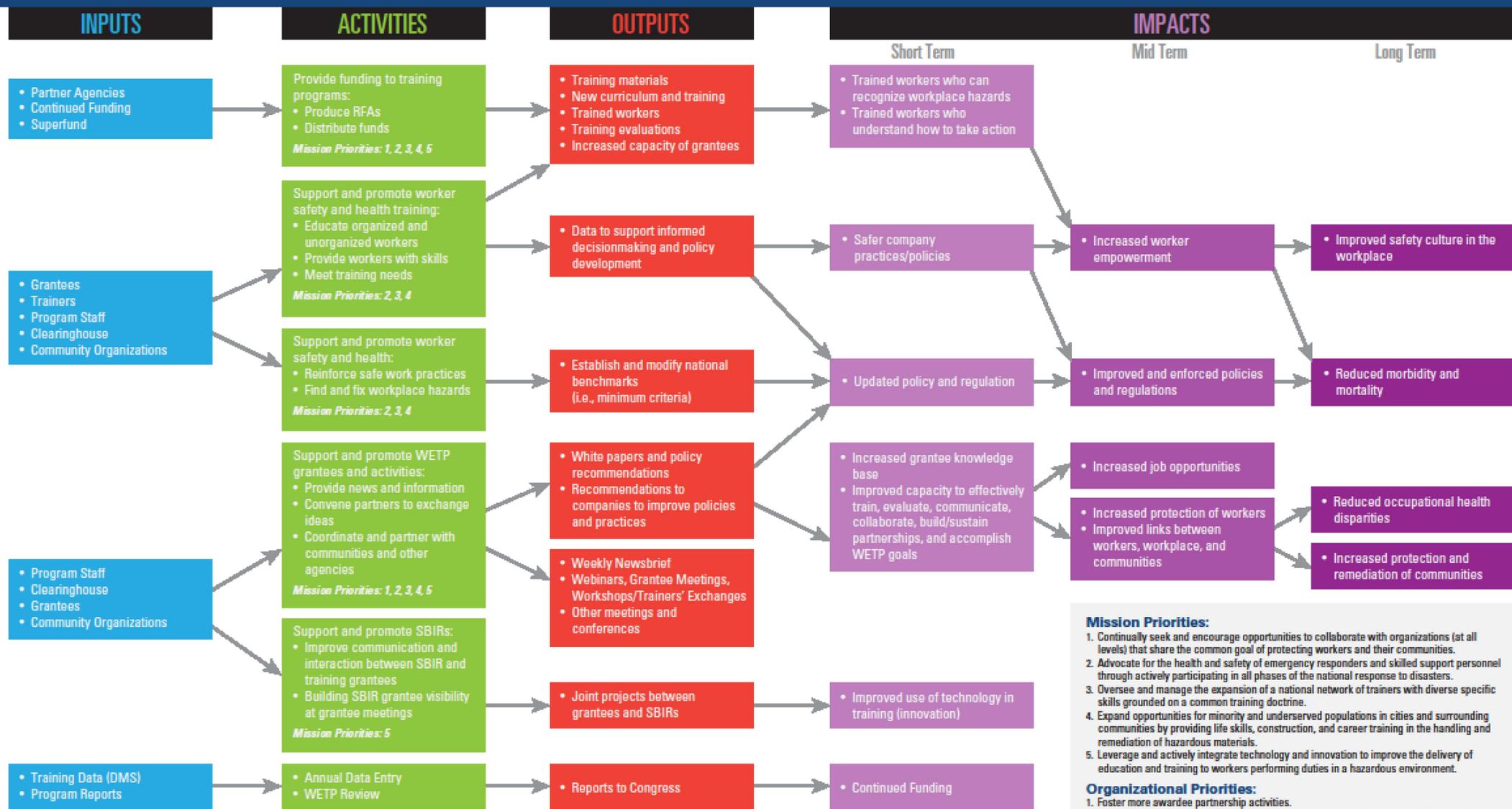


Where have we been?

Where are we going?

What will work and training and life look like beyond COVID19?

WETP Logic Model



- Mission Priorities:**
- Continually seek and encourage opportunities to collaborate with organizations (at all levels) that share the common goal of protecting workers and their communities.
 - Advocate for the health and safety of emergency responders and skilled support personnel through actively participating in all phases of the national response to disasters.
 - Oversee and manage the expansion of a national network of trainers with diverse specific skills grounded on a common training doctrine.
 - Expand opportunities for minority and underserved populations in cities and surrounding communities by providing life skills, construction, and career training in the handling and remediation of hazardous materials.
 - Leverage and actively integrate technology and innovation to improve the delivery of education and training to workers performing duties in a hazardous environment.
- Organizational Priorities:**
- Foster more awardee partnership activities.
 - Institutionalize the WETP in awardee organizations by capturing program history and maintaining strong leadership development programs.

NIEHS WTP FY 2015 Operational Matrix

Activity	WTP	Clearinghouse	Awardees	ODS	ODP	ODM	ODN	ODR	ODS	ODT	ODU	ODV	ODW	ODX	ODY	ODZ
Goal 1: Improved Safety Culture in the Workplace																
1a. Increased Worker Empowerment																
• Ensure worker trainer concept survives	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
• Ebola/biosecurity training	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
1b. Trained Workers Who Can Identify Workplace Hazards																
• Develop/distribute training preparedness guide to grantees for feedback and finalize	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
• Encourage awardees to develop nano training modules	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
• Develop training modules based on the climate vulnerability assessment	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
1c. Trained workers who understand how to take action																
• DOE TRX	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
• HDPT webinars	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
• Hurricane Sandy Meetings	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
• Integrate disaster resilience materials into training	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
• NRT Training subcommittee	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
• NRT Worker Safety & Health subcommittee	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
• Safer chemicals workshop (Portland, OR) and using inherently safer technologies	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
• Complete care provider component of SAMHSA mental health resilience project	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
1d. Safer company practices and policies																
Goal 2: Reduced Morbidity and Mortality																
2a. Improved Policies and Regulations/Improved enforcement of health and safety practice/policy/regulation																
• Engage with OSWER officials regarding chemical plant security, climate change	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
2b. Updated policy and regulation																
• DNFSB/DOE	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
• EPA	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
• OSHA	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Goal 3: Reduced Occupational Health Disparities/Increased Protection and Remediation of Communities																
3a. Increased job opportunities/increased links between workers, workplace, and communities																
• Continued collaboration with local/state govt and private contractors	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
• Continued partnership with SAMHSA	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
• Have MWT grantees pilot OHD curricula	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
• OSHA/NIOSH disaster relationships	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
• Partner with DOE	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
• Support Good Jobs Green Jobs Conference	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
• NIEHS/DOE collaboration on Legacy Management pilot training	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
3b. Increased grantee knowledge base																
3c. Improved capacities to effectively train, evaluate, communicate, collaborate, build/sustain partnerships, and accomplish WTP goals																
• Develop and implement communication plan	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
• Compare data in progress reports and DMS for consistency	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
• Continue to use and modify template of the evaluation tool (HDPT)	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
• Continued outreach to state and local governments	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
• Economics benefits pilot	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
• Fact sheets to describe current work, awardees to include past awards and successes	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
• Finalize the Education and Training modules for HHS EJ	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
• HHS Training WG	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
• Integrate the economic value of partnerships as a theme moving forward	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
• Market SBIR program to encourage more applications	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
• NRT Training Subcommittee	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
• NRT Worker Safety and Health Subcommittee	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
• Occupational and Environmental Health Disparities WG	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
• Post on website worker training modules on OHD once they are finalized	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
• Quantify minority population in non MWT programs	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
• Update evaluation profiles	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
• Use HHS strategic plan to engage with Native Americans and Hispanics	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Goal 4: A Sustainable Program Based in Science and That Incorporates Current Technologies and Promotes Innovation in all Aspects of its Mission																
4a. Appropriate levels of funding																
• Create map of places where WTP has responded	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
• Track DOE success stories	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
4b. Use of current technologies in training																
• Get data on which grantees are using what technologies	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
4c. Promotion of innovation through research and grants																
4d. Science-based activities																

Red =MWT; Green =ECWT; Blue =HDPT; Orange =DOE; Light Blue =SBIR

Activity**Goal 1: Improved Safety Culture in the Workplace****1a. Increased worker empowerment**

Increase diversity of instructors in all programs (instructors should reflect your training populations)

Train workers on worker (labor) rights, including wage and hour

Develop supervisor/leadership module of Opioids in the Workplace training tool; pilot training module

1b. Trained workers who can identify workplace hazards

Monitor and encourage use of appropriate controls for emerging threats.

Train workers on health and safety implications of new work processes (systematic approach)

1c. Trained workers who understand how to take action

Develop instructor manual for Opioids in the Workplace; pilot train-the-trainer module

Grantees share Safety Culture programs with each other

Train workers about safety and health programs and how to be active participants in them

1d. Safer company practices and policies

Focus on meaningful worker involvement in all WS&H programs (VPP, 851, I2P2, etc.)

Promote recovery-friendly workplaces (non-punitive approaches)

Goal 2: Reduced Morbidity and Mortality**2a. Improved policies and regulations/ Improved enforcement of health and safety practice**

2018 Minimum Criteria Updates

- Minimum Criteria workshop focused on the following areas:
 - E-learning
 - Collateral duty
 - Proficiency assessment
 - Instructor development
 - Evaluation
 - Disaster training
 - Infectious disease
 - Evergreening of curricula

Key Take-aways from 2019 Annual Planning Meeting

- Generational change
 - Leveraging the younger people in organizations to be change makers
 - Encouraging program longevity
- Education of PIs
- Changing job markets
- Communication and collaboration (within and outside the Institute)
- Factors impacting the future of work
- Integration of program components
- Sustaining success
- Program impacts on individuals and communities

Future Program Challenges:

- **How do we build model training programs to protect workers in high risk occupations?**
- **How do we create effective consortia and organizational relationships to support training delivery?**
- **How do we develop our capacity for utilizing and sharing technology tools to support worker-centered learning?**
- **How do we share our model training programs through information dissemination, networking & communications?**

Aspirational Collaboration Objectives:

Main themes:

Solidify, sustain and protect the program. prepare for transition and succession;
(Sal Cali)

Provide knowledge & opportunities to next generation; (Les Leopold)

Find opportunities (not handicaps) in current situation (eg technology, social media, platforms offer mentoring and sharing opportunities), as well as awareness of vulnerabilities of some communities; (Kevin)

Reach out and share resources from well-established w/ other awardees, communities, cultures, and languages; (Ted)

Sharing the history of this program and the struggles made to get where we are now. (Jill)

Formal mechanism for sharing across grantees and sharing materials (Meg)

• Breakouts on Cross-Cutting Program Issues

The goal of these breakout sessions is to come up with realistic, reachable goals and activities (short-term and long-term) for the operational matrix.

- **COVID-19, Wildfires, and Other Disasters** Jim Remington and Amber Mitchell
- **Environmental and Occupational Justice/Diversity, Equity, and Inclusion Efforts**
Sharon Beard and Donele Wilkins, Green Door Initiative
- **Opioids, Mental Health, Stress and the Workplace** Jonathan Rosen, National Clearinghouse
- **Increasing Collaborations Among Grantees** Chip Hughes
- **Evaluation, Monitoring, and Strategic Communications** Demia Wright