Psychosocial Interventions with ECWT Chicago Learners
**ECWT STAGES OF RECRUITMENT**

**STAGE #1**
Candidate will contact ECWT Staff member to express an interest in the program.

**STAGE #2**
ECWT staff conducts phone check-in with candidate to discuss application progress.

**STAGE #3**
Candidate attends Document Submission day.

**STAGE #4**
Candidate attends 1st day of Tryouts.

**STAGE #5**
Candidate attends 2nd day of Tryouts.

**STAGE #6**
Candidate contacts ECWT Staff to discuss program acceptance and potential barriers.

**STAGE #7**
Candidate attends a program orientation and TABE test.
Substance use is incorporated into the Power skills Curricula.

Cost and benefits of drug abuse is discussed.

Examine the TRUE benefit of failure.

Motivation and Responsibility
THE IMPACT OF CONDUCTING ONE-ON-ONES

Gather Information

- Previous Employment
- Current living situation
- Daily Routine

Identify any Psychosocial Barriers.

- Pinpoint stressors and barriers that could prevent program completion.
- Have learner self report.

Individual Employment Plan

- What are your employment goals?
- What is your plan to stay sober/med compliant/away from legal issues?
If learner self reports moderate or greater use of drugs or alcohol, a CAGE assessment is done.

Learners are sent to random drug test.

Learners meet with SSS to review positive/negative results.

Learners are referred to partner organizations.
This type test can detect multiple illegal drugs as well as high levels of prescription drugs that demonstrate the potential for abuse.
Partner Organizations

Westside Triage & Wellness Center
Mental Health- Prevention- Addiction

The Welcoming Center
Alcohol/Drug problems-Domestic Violence

Breakthrough Ministries
Transitional Housing for the Homeless.
RESULTS
2016-2018

PROGRAM STARTING POINT
78 learners
42% TESTED POSITIVE FOR AN ILLEGAL SUBSTANCE.
2% TESTED POSITIVE FOR COCAINE & ECSTASY

PROGRAM COMPLETION
64 learners
9% TESTED POSITIVE FOR AN ILLEGAL SUBSTANCE.
1% TESTED POSITIVE FOR PCP
Thank You for your time.

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