

**WORKSHOP SESSION SUMMARY**  
**POST-CONFERENCE PROCEEDINGS**  
**2018 National Trainers' Exchange**

**1. Session Title and Presenter's Contact Information:**

Workshop title: Keeping Hazardous Waste Refresher Training Fresh  
Presenter(s) Name: Eugene Sabitoni  
Presenter Organization: LIUNA Training and Education Fund  
Presenter Email: gsabitoni@liunatraining.org

**2. Workshop Summary:**

*[Workshop abstract]*

The Minimum Criteria Document requires annual hazardous waste instructor refreshers. New information on hazardous waste worker training is needed to keep instructors up to date and to offer them ideas and options for training. A key question that many instructors face is how to make refresher training interesting yet meet the requirements of CFR 1910.20.

This workshop discussed how grantees can provide hazardous waste instructors with training and information they can use to keep their Hazardous Waste Refresher courses fresh. One of the main discussions, without having to revise curricula on an annual basis, was to incorporate new ideas/topics into instructor refresher training.

In these roundtable discussions, participants shared what they currently do to bring instructors up to date with any regulatory changes and techniques that instructors use to incorporate the new information into their Hazardous Waste Worker Refresher courses. Participants also shared different ways of delivering required topics to keep participants involved.

By the end of the roundtable discussions, participants identified new topics to include in Hazardous Waste Instructor Refresher training, proposed different ways to teach instructors about new topics as well as required topics, discussed how new topics can fit into existing refresher training, and suggested activity-based training activities that incorporate new information, but also address critical information and skills that workers need to review.

**3. Methods:**

*[Briefly describe the training method(s) used to deliver the presentation, the advantages and disadvantages of the approach]*

This roundtable used group discussion as a training method. First individuals discussed how they or their organizations conducted Hazardous Waste Refresher courses and any different activities that they use to engage learners. Then participants offered different ideas and topics that they could include in a Hazardous Waste Refresher course. The roundtable format worked well within the limited time that was available.

Participants had time to share ideas and explore new options. More time would have been helpful to fully engage participants.

The roundtable format required the presenter to actively try to involve individuals. Using a think-pair-share activity at the beginning of the roundtable may have encouraged greater participation by allowing individuals to work with partners before having to express ideas to a whole group.

**4. Main Points/ Key Points Raised from Participants:**

*[Lists key points raised during the workshop by the participants resulting from the session discussion, as well as main points raised by presenter.]*

Participant points: Participants were very interested in sharing their ideas with the rest of the group and in hearing how others present their topics in their classes. Participants were engaged and seemed to want more discussion than the allotted time allowed. Many described activity-based lessons that got participants out of their seats or engaged them in various ways such as case studies, Internet research, and problem solving.

Presenter points: Group participation and interest in this discussion was high. Each of the three groups that came though this discussion were very enthusiastic and willing to share their thoughts and experiences. The presenter provided some examples of topics or activities that could be incorporated into a Hazardous Waste Refresher to get the conversation started. Shared ideas ranged from scenario-based problem solving to computer games. Many used documented hazardous waste or safety incidents to engage participants.

**5. References:**

No reference materials.

**6. Workshop Handouts/ Resources:**

No handouts.