

WORKSHOP SESSION SUMMARY
POST-CONFERENCE PROCEEDINGS
2018 National Trainers' Exchange

1. Session Title and Presenter's Contact Information:

Workshop title: Rewriting the Annual Hanford 8-Hour HAZWOPER Refreshers

Presenter (s) Name: Michael J Crockett

Presenter Organization: ICWUC DOE

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2. Workshop Summary:

By the end of this Roundtable discussion, participants will be able to list at least 3 elements to rewrite annual refresher curriculum. The Department of Energy refresher modules are rewritten annually using the NIEHS minimum criteria document, OSHA/DOE Objectives and ISMS system. Past refreshers are critiqued for what was successful and material to be refreshed. Our goal is to challenge the students' knowledge about safe work practices when working in a very hazardous environment and write modules for these hazards. The Hanford trainers discuss and write new modules to meet these requirements. Modules are chosen that are interactive, challenge the students' knowledge, identify hazards, enforce good work practices, use students' past experiences, lesson learned and bring in new ways to control hazards. Classroom techniques include limited power point, videos and other visual aids. Feedback is included to evaluate how the work was performed and covered as a group report back. Hands on activities use the HAMMER facility's 43 acres of props. Students are divided into 4 groups and visit a prop. Students are given a set questions on each scenario that they keep until the end of the module followed by a group report back to reinforce good practices. The first time we use the new curriculum is considered pre-testing and allows further adjustments done during practice on a setup day before the next class.

3. Methods:

Using the round robin method with small groups, this module utilized an open discussion about training techniques used by Trainers from our Group and those in our audience.

4. Main Points/ Key Points Raised from Participants:

Trainer questions include how do we: Get the students to know where the module is going? Create activities that attain the performance objectives? Create activities that refresh safe work practices? Evaluate the student performance? Provide feedback to let the students know they got it right?

5. References: Hanford HazWoper 2018 8-hour refresher

6. Workshop Handouts/ Resources:
No handout material