

WORKSHOP SESSION SUMMARY
POST-CONFERENCE PROCEEDINGS
2018 National Trainers' Exchange

1. Session Title and Presenter's Contact Information:

Workshop title: Utilizing NABTU's Multi-Craft Core Curriculum (MC3) for Construction Apprenticeship Readiness Training (Workshop #5)

Presenter #1 Name: Howard Hipes

Presenter #1 Organization: Michigan Bricklayers Apprenticeship and Training

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Presenter #2 Name: Steve Surtees

Presenter #2 Organization: CPWR - The Center for Construction Research and Training

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2. Workshop Summary:

The North America's Building Trades Union's (NABTU) Multi-Craft Core Curriculum (MC3) is a comprehensive apprenticeship readiness curriculum designed as a resource to aid in providing a path for local residents, particularly those from underserved communities, including people of color, women and transitioning veterans, to gain access to Building Trades' registered apprenticeship programs in their areas. Developed by and for NABTU member organizations, this program provides the target population with industry and nationally recognized credentials to address critical workforce skill sets in order to prepare them for diverse career opportunities in construction. Participants will explore the core components of the MC3 curriculum and learn how to utilize this resource in partnership with a local Building Trades Council.

3. Methods:

Due to time constraints, this presentation was primarily delivered in a lecture format with some facilitated group discussion. The evaluation method was comprised of listening for and confirming key points during the group discussion regarding the MC3 curriculum and its role in the context of an apprenticeship readiness program.

In retrospect, this workshop should have been submitted as a 90-minute session which would have allowed for more time to explore and sample the curriculum.

4. Main Points/ Key Points Raised from Participants:

Key Lessons:

- Apprenticeship Readiness Programs (ARP's) are workforce development programs providing a gateway to access Building Trades' registered apprenticeship programs.
- ARP's place a particular emphasis on recruiting women, people of color, and transitioning veterans and are administered in partnership with state and local Building Trades Councils.
- ARP's teach NABTU's Multi-Craft Core Curriculum (MC3), a comprehensive 120-hour pre-apprenticeship training program that provides students with industry and nationally recognized credentials to address critical workforce skill sets and prepares them for entry into and success in a Building Trades' registered apprenticeship program.
- The MC3 curriculum is delivered in a web-based learning management system.
- The MC3 curriculum is accessible to organizations partnering with a state or local building trades council in an ARP (a directory of state and local building trades councils can be found here: <https://nabtu.org/about-nabtu/official-directory/>).
- MC3 instructors can be trade instructors from the local apprenticeship programs or a representative from the ARP.

Responses from Participants:

- Several participants who already run apprenticeship readiness programs indicated that reviewing the core components of the MC3 curriculum validated the pre-apprenticeship training curriculum they were using in their program as it touches on the same topics.
- Several participants inquired about how to identify a workforce development agency to partner with. The American Job Centers system (aka One-Stop Centers) coordinated by the Department of Labor was offered as a resource for identifying local community partners: <https://www.dol.gov/general/topic/training/onestop>
- Most participants felt more time was needed as there was not enough time to explore the MC3 curriculum in much detail.

5. References:

<https://nabtu.org/apprenticeship-and-training/apprenticeship-readiness-programs/>

6. Workshop Handouts/ Resources:

<https://nabtu.org/wp-content/uploads/2017/03/NABTU-MultiCraft-Core-Curriculum-Brochure-Final-Dec-2016-1.pdf>