



# Clearinghouse Update

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## Presentation Overview

- Minimum Criteria Updates
- Prevention of Occupational Exposure to Fentanyl and Other Opioids Training Tool

## General Updates to the Minimum Criteria

- Revised organization of the document
- Updated the Definitions section
- Added language justice and need for code of conduct to the Guiding Principles section
- Deleted old Annex C, and provided a link to the FEMA Guidelines for HazMat/WMD Response, Planning, and Prevention Training

## Minimum Criteria Updates

- Minimum Criteria workshop focused on the following areas:
  - E-learning
  - Collateral duty
  - Proficiency assessment
  - Instructor development
  - Evaluation
  - Disaster training
  - Infectious disease
  - Evergreening of curricula

## E-learning (Section 10.5, 10.5.1 and 10.8.1)

- Changed term from e-learning to technology-enhanced training methods
- Added a definition for blended learning
- Added section on Technology Literacy and User-Friendliness, 10.5.1
  - Suggested criteria for technology-enhanced activities
- Added section on Trainees Engaged in Technology-Enhanced Learning, 10.8.1
  - Considerations

## Collateral Duty (11.4)

- Added a category called “A variety of workers under (q)(6) who are also considered collateral duty”
- Specified the types of workers that fall under (q)(6)
- Moved text about the disaster site worker course from Collateral Duty to new Disaster Response and Recovery Worker section
- Removed the language on the Hospital First Receivers document

## Proficiency Assessment (Section 9.3.7)

- Updated text based on workshop discussions
- Provides information on the following:
  - Thresholds for satisfactory completion (100%, 70%, 100%)
  - What do to if trainees do not meet criteria for successful completion
- Added a section on Representative Good Practice

## Instructor Development (Section 9.3.3)

- Added to the list of competencies
- Added text to introduce the concept of mentors
- Incorporated text to introduce the concept of a code of ethics and cultural sensitivity

## Program Evaluation (Section 10.10)

- Revised the section to specify considerations for process, outcome, and impact evaluation
- Added resources on evaluation, including the Kirkpatrick model

## Disaster Response and Recovery Workers (11.5)

- New section
- Includes language on the OSHA Disaster Site Worker course
- Encourages all rescue and recovery workers who may provide assistance at a disaster site to be trained prior to their deployment
- Suggests the types of training they should receive
- Lists the populations to be trained, including volunteers, homeowners, and business owners
- Provides additional resources

## Infectious Disease

- Categorized infectious disease training as a 1910-120-Supporting Training Program



## Evergreening of Curricula

- Made references throughout the document regarding keeping curricula current, reviewing materials periodically to include the latest scientific findings, guidance, and/or standards



# Questions?

