

Sept 20, 2016

# Ebola Case Study

## NIEHS - WTP

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# Objectives

A 10 minute presentation:

- Describe the development of a unique capability for management of patients with serious communicable diseases
- Articulate the importance of relationship between practitioners and educators
- Discuss a strategy to guard against competency degradation





Maintenance of a capability for a dozen years

# Biosafety

Development and implementation of:

*administrative policies*

*work practices*

*environment design*

*safety equipment*

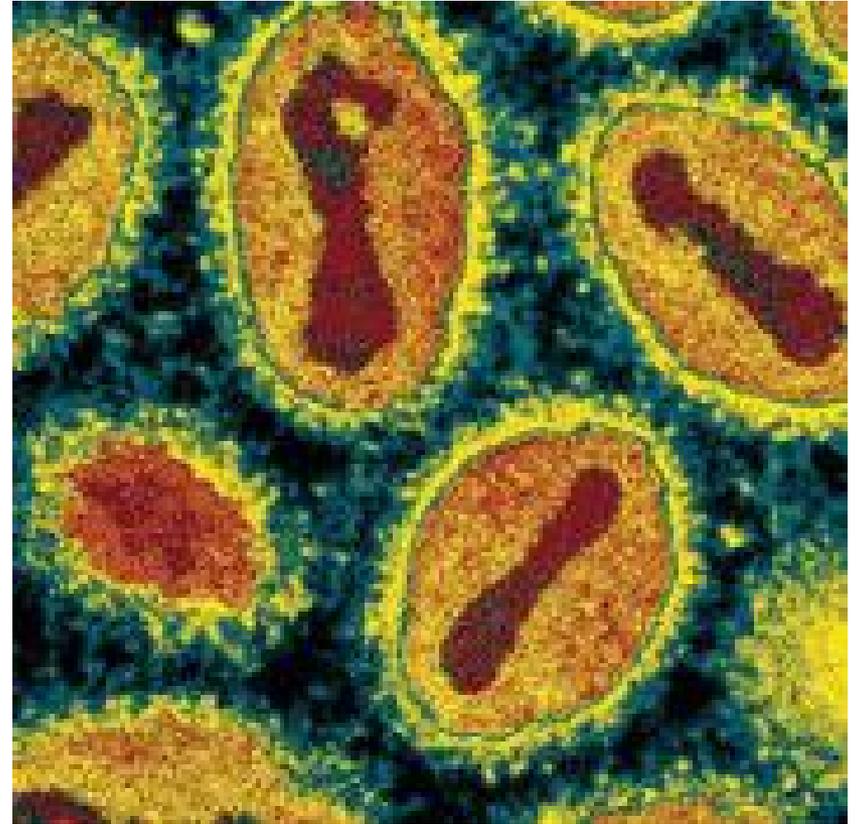
to prevent transmission of biological agents to workers, other persons and the environment

*education – training – competencies*



# Education and Training Serious Communicable Pathogens

- Epidemiology of illness
- Natural disease course
  - Incubation
  - Signs and symptoms
  - Transmission
  - Recovery
- Vaccine/prophylaxis/PEP
- Treatment
- Preventing transmission/infection control



# Education and Training Serious Communicable Pathogens

- Donning and doffing of PPE
- Decontamination of biohazard spills
- Disinfection of environmental surfaces
- Proper waste management
- Special procedures and equipment



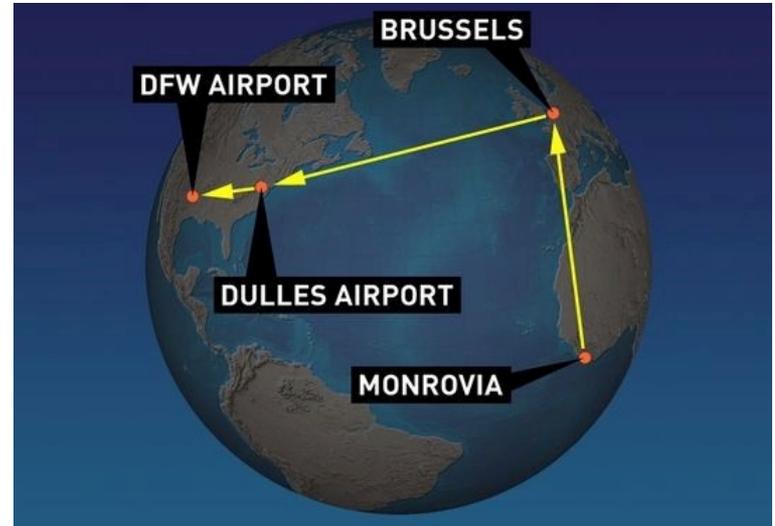
# Team Work

- Nursing
- Pharmacy
- Health and Safety
- Infection Control
- Environmental Services
- Medical Labs
- Occupational Health
- Administration
- Communications
- Pastoral Care
- Supplies/Logistics
- Security
- Infectious Diseases
- Critical Care
- Emergency Medicine/EMS



# Emory Hospital Will Treat Ebola Patient

Eliana Dockterman @edockterman | July 31, 2014



# Education of the public



# Practice informs education and training

- Risk assessment informs procedures
  - PPE selection
    - CDC recommended standard + transmission
    - Risk of exposure to bodily fluids
    - Operating environment
    - Existing competencies
- Competency degradation
  - Observation/supervision





**IN CASE OF  
EMERGENCY**  
*Call* **911**



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# Reflections

- Knowledge and understanding is the best antidote for fear
- Experience is the best teacher – nurture the practitioner-educator relationship
- Good guidelines and good judgment are needed for safe practice
- Observed/supervised practice can guard against competency decay



# Questions?



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