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New Trainer Facilitator Guide

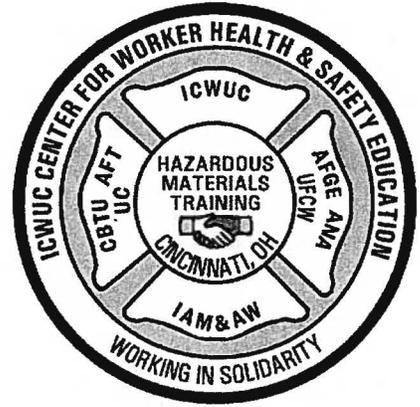
The role of the facilitator is to facilitate a discussion on these questions and the discussion at each table. The major aim is for everyone to learn from each of the smaller group's responses. The facilitator should divide everyone up so each site and each union is divided up at all the tables as much as possible.

On a different flip chart, each question should be written at the top. The facilitator should write down one response per group. If other people want to add any comments to each response, discussion by the group as a whole should be encouraged. The facilitator should add their thoughts on each question at the end of the exercise after everyone has a chance to respond to all the responses.

If there is additional time at the end of this session, the facilitator can ask the group, as a whole group exercise, to come up with the major ways that NIEHS grantees can develop new DOE trainers.

Developing New DOE Worker Trainers

Lectures can often "go in one ear and out the other". That's why many of the Center's modules are conducted as small group activities where members work together to solve problems, research hazards, discuss strategies and build skills. Often questions do not have "right or wrong" answers, but allow us to use our experience and judgment to think through an issue together.



Discuss these questions as a group. The aim of this exercise is for trainers from different sites and different unions to have the opportunity to exchange and discuss their training experiences.

1. How long have you trained at any DOE site?

2. Briefly describe a presentation or module where you were a participant that had a positive impact on you. Why was it positive?

3. What helped you the most in developing your training skills?

4. What was the major difficulty in developing your training skills?

Discuss your answers at your table with the other trainers.