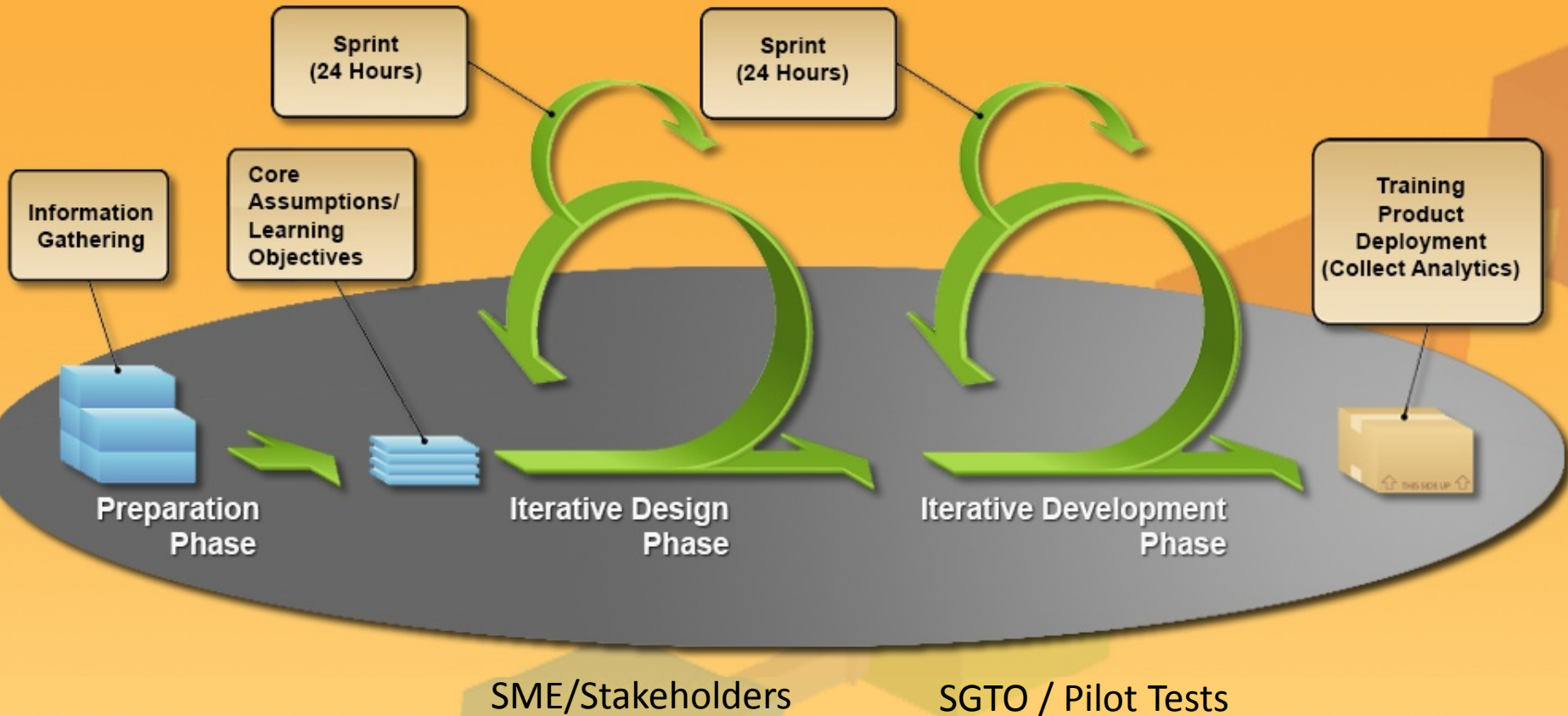


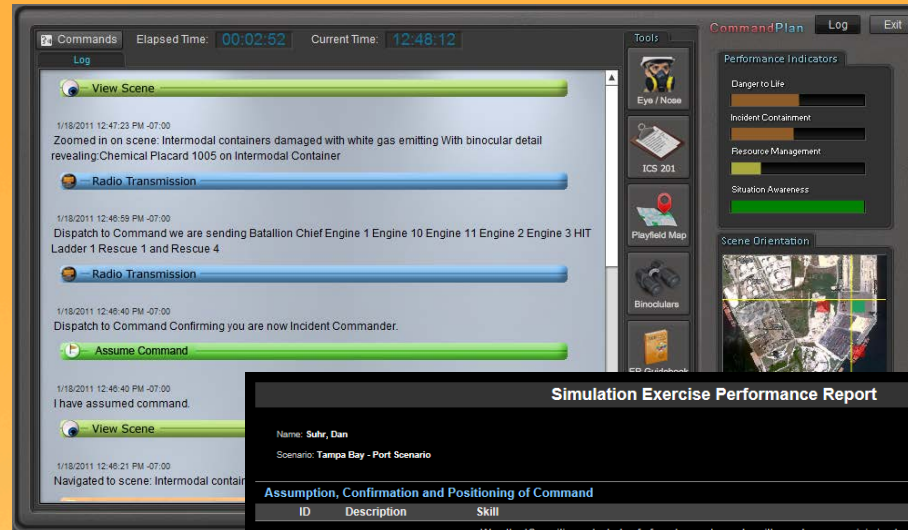
E-Learning Evaluations

Examples of use in simulations, team training and certifications

“baking in” Evaluation Metrics



CommandPlan – Assessing Performance

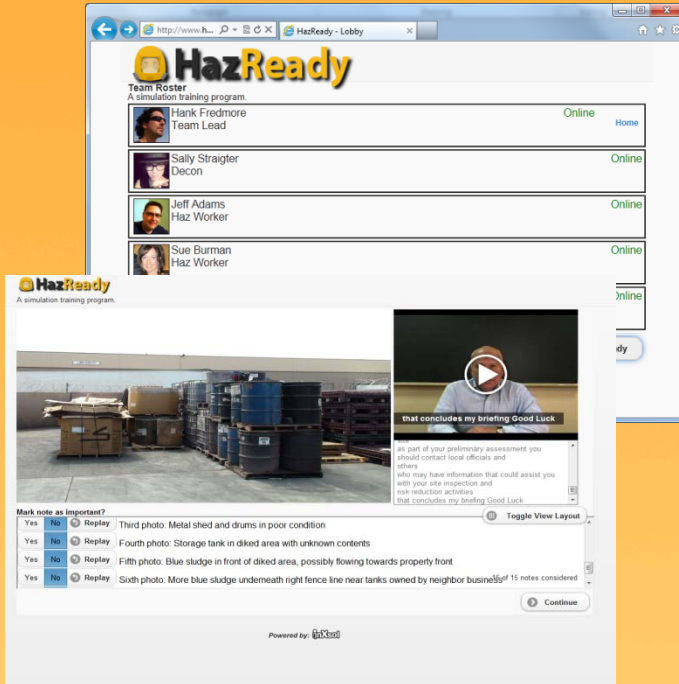


Simulation Exercise Performance Report			
Name: Suhr, Dan		Composite Score: -13	
Scenario: Tampa Bay - Port Scenario		Date: 10/08/2012 01:19:50 PM MST	
Assumption, Confirmation and Positioning of Command			
ID	Description	Skill	Score
▶ id001	Select staging location	Was the IC position selected safe from known hazards, with good egress, minimize terrorism exposure, command view of scene?	0
▼ id002	Assuming command	When arriving on scene as first responder, was command taken? <i>Assumption of the Incident Command Role was excessively delayed.</i>	-8
▶ id003	Size up	Were available observation assets (i.e. binocular resources) used?	5
▶ id004	Size up	Was a size up performed?	
▶ id005	Size up	Was the Emergency Response Guidebook used or, was the CHEMTREC called?	-5
▶ id006	Additional Resources	Was an alarm called from dispatch?	
▶ id007	Additional Resources	Where those resources deployed?	
▶ id008	Hot Zone	Was the hot zone set?	-5
▶ id009	Hot Zone	Was the hot zone set in an optimal way?	0
Resource Management/IC Transition			
ID	Description	Skill	Score
▶ id014	Situation Awareness	Did you account for all units on scene?	
▶ id015	Situation Awareness	Did you identify the tasks assigned to the units?	
▶ id016	Situation Awareness	Did you know the location of your resources?	

<http://www.commandplan.com/>

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HazReady (TNEC Simulation)



HazReady
A simulation training program

Team Roster
A simulation training program

	Hank Fredmore Team Lead	Online	Home
	Sally Stragler Decon	Online	
	Jeff Adams Haz Worker	Online	
	Sue Burman Haz Worker	Online	

that concludes my briefing Good Luck

As part of your preliminary assessment you should contact local officials and others who may have information that could assist you with your site inspection and risk reduction activities that concludes my briefing Good Luck

Mark note as important?

Yes	No	Replay	Third photo: Metal shed and drums in poor condition	Toggle View Layout
Yes	No	Replay	Fourth photo: Storage tank in diked area with unknown contents	
Yes	No	Replay	Fifth photo: Blue sludge in front of diked area, possibly flowing towards property front	
Yes	No	Replay	Sixth photo: More blue sludge underneath right fence line near tanks owned by neighbor business	15 notes considered

Continue

Powered by:



HazReady
A simulation training program

Group Participation Status

Individual interviews Group review

Group A

Group B

Position	Note	Yes / No (Ratio)	You	Hank Fred	Sally Strag	Sue Burman	Dan Gobel
0:01	Interview Subject: Rob Carson	1 / 4 (20%)	Yes	No	No	No	No
0:40	Abandoned for two years	0 / 5 (0%)	Yes	No	No	No	No
0:43	Unable to contact owner	0 / 5 (0%)	Yes	No	No	No	No
0:56	Above-ground storage tanks, fifty-five gallon drums, and other containers	4 / 5 (80%)	Yes	No	No	Yes	Yes
1:17	Potential acids, alkalis, solvents, toxic chemicals, and/or reactive chemicals	5 / 5 (100%)	Yes	No	Yes	Yes	Yes

Continue

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<http://www.hazready.com/>

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BlueCard Evaluations

Certification Evaluations

Certification Transcript for : **Futa, Eric** Blue Card - eLearning Complete 0

CE Records for : **Futa, Eric**

Bshifter CE Records 1

Events Attended by : **Futa, Eric**

EvaluationForm

Evaluation Form for : **Ryng, Henry**

Event Description
Residential 1st Arriving

Event Type
 Simulation Actual Event

Date
10-08-12

Correctly identify the obvious critical fireground factors?
 [Show Comment](#)

Determine the proper strategy based on the RMP as it relates to the critical factors?
 [Show Comment](#)

Develop an IAP that corresponded with the strategy and identified the correct initial attack positions and/or actions?
 [Show Comment](#)

Transmit an effective initial radio report?

IRR Exercise No. 1



Based on the video, select the best answer below

Building Description

Size

Height In Stories

Occupancy Type

Problem Description

Smoke Fire Conditions

Location/Floor

Location/Side

Incident Action Plan

Tasks #1

Tasks #2

<http://www.bshifter.com>

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NSF Entrepreneurial

SET Academy Lesson 1: 30-Second Elevator Pitch - Windows Internet Explorer

Round 1

Pitches screened for Round 2

Consider the pitch and decide "YES" if it should be promoted to Round 2 or "NO" if it does not qualify.

YES **NO**

Algae
Coir Fiber
Mobile Learning
Simulation
Entrepreneur

9 of 9 pitches viewed, 5 of 5 selected for Round 2

Algae
Carpal Tunnel
Healthcare IT
Coir Fiber
Mobile Learning
Simulation
Entrepreneur
Enable Ventures

YES

You voted **yes** on this video.

SET ACADEMY

MUTE MENU RESOURCES EXIT BACK Page 4 of 9 NEXT

Round 3

PRACTICE YOUR PITCH

COACH'S PERSPECTIVE

5/11/2010 4:04:21 PM
5/14/2010 9:46:43 AM
5/14/2010 1:02:02 PM
5/17/2010 10:01:00 AM
5/17/2010 6:46:14 PM
5/20/2010 8:51:21 AM
5/21/2010 11:19:37 AM

STOP **00:04**

Choose any scenario

Algae
Train
Ferry
Elevator
Coffee Shop

SET ACADEMY

MUTE MENU RESOURCES EXIT BACK Page 8 of 9 NEXT



<http://www.setacademy.com>

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NEW!

LMS Role and ADL Experience API

LMSInitialize()
LMSFinish()
LMSGetValue()
LMSSetValue()
LMSCommit()
LMSGetLastError()
LMSGetErrorString()
LMSGetDiagnostic()

Tin Can Statement Generator & Validator

Actor Email* Given Name (First Name) Family Name (Last Name)

Verb* Activity ID*

Language* **answered** attempted attended completed created experienced failed imported interacted passed shared

Endpoint* Description*

Username* Activity definition

Your Tin Can API State

```
{
  "actor": {
    "name": "r",
    "givenName": [
      "sam"
    ],
    "familyName": [
      "spade"
    ]
  },
  "verb": "answered",
  "object": {
    "id": "http://www.example.com/tincan/activities/45922ea7",
    "objectType": "Activity",
    "definition": {
      "name": {
        "en-US": "Example Activity"
      },
      "description": {
        "en-US": "Example activity definition"
      }
    }
  }
}
```

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<http://www.adlnet.gov/capabilities/tla/experience-api>