1. Session Title & Presenters’ Contact Information:

“Weatherization Training-An Innovative Pathway to Apprenticeship Programs”
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2. Workshop Summary

The objective was to show how through the Weatherization (safety & health) class & the pre-apprenticeship program (working hand in hand) can help individuals find a career in the building trades. Using Weatherization classes as a stepping stone to this process and how it helps. This was not a class per say as in the health industry but how through a health class individuals can gain employment and be successful. After all if there are no workers there is no need for safety & health education?

3. Methods

The exercise was mostly lecture (taboo), but for the subject it left little group activities outside of questions. I started the first 10-15 minutes going over what is taught in Weatherization. This class is not a weatherization class in the general sense but the safety & health risks associated with the weatherization jobs are covered in this particular class. Then I covered what is covered in the Building Trades curriculum in the pre-apprenticeship classes. Summing up how the two work in getting the individual into a trade and to work. Along with this I discussed what, as coordinators of an apprenticeship program and what, a director of an apprenticeship program, is looking for to hire individuals for a trade.

4. Main Points

- Why as an apprentice coordinator I believe the Weatherization (safety & health) class helps give an individual a leg up in the hiring process of an apprenticeship program.
A need for more areas to teach the Weatherization (safety & health) class, to aid the individuals into the work force.

The soft skills that are covered in the weatherization class; being on time (what is being on time), dressing properly, management of time and work, notification procedures when unable to come to work, and practicing the skills learned on the job at home.

The success rate that we have had with this program both, in the class and getting individuals employed, especially right now with the economy the wait is and the lack of work in the trades.

The program can lead to employment, which means these individuals can make a good living for themselves and their families along with contribute to society.

Responses from the Participants

Questions of how to contact area apprenticeships, which I told them and a question on the time frame from the start of the weatherization class to the acquiring a job, an open ended question, not sure, all depends on each situation.

5. References

None

6. Workshop Handouts/Resources

Had a few of the Weatherization manuals we use in class for the group to look at, some were able to take them home.

Written testimony from two students that had gone through both the Weatherization and Pre-Apprentice classes and what they thought of the classes and what they got out of them.

My PPT’s (2) were saved onto the computer and a flash drive at the conference.