

The Good, the Bad and the Ugly

The purpose of this exercise is to develop our skills in classroom control. Each course session should give all participants the opportunity to learn and develop skills for protection of our health and safety.

In this session we will practice ways to reduce obstacles that may distract the opportunity of participants learning.

The Good, the Bad and the Ugly

Joint Labor Management Health and Safety Committees

You are the Facilitator

You are facilitating a workshop on the best way to develop a joint labor/management health and safety committee.

Your mission is to keep control of your class from the information we have discussed and provided to you.

You are a Participant

(Please don't dramatize)

You are a participant in the session, act normal and participate.

You are Ugly

You continue to talk to the people around you without participating or paying any attention to the facilitator of the class.

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You are bad

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“Importance of Safety”

You are the facilitator:

You have been assigned to teach our brothers and sisters on the importance of safety in the plant.

.You are a participant:

(Please don't dramatize)

You are a participant in the session act normal and participate.

You are ugly:

(Please don't dramatize)

You disrupt the class by giving out the wrong information, in which you are very sure about

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“Picnic”

You are the facilitator:

You were assigned by the local to organize the next Labor Day picnic. The International wants a good turn out; you must try to get everyone involved in the activities.

You are a participant:

(Please don't dramatize)

You are a participant in the session act normal and participate.

You are ugly:

You are tired you've been working a lot of overtime and come to the union meeting to get something to eat and relax. You are not getting paid for anything and all you want is to be left alone and find out what's going on in the plant and that's it.

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“Exposure”

You are the facilitator:

You were assigned to teach a short class to your fellow workers about chemical exposure. How do chemicals get into the body?

You are a participant:

You are to participate in the session. The facilitator will guide you through this discussion period.

You are ugly:

After the facilitator has opened the discussion you interrupt and say you only want to hear from an expert.

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MSDS

You are the Facilitator

You were assigned to teach a module on accessibility of Material Safety Data Sheets in the workplace.

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MSDS

You are the participant:

You are to participate in the session. The facilitator will guide you through this discussion period.

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MSDS

You are ugly:

You dominate the conversation and answer all the questions.