1. **Session Title and Presenter’s Contact Information**

“The Good the Bad and the Ugly”

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2. **Workshop Summary**

The objective of this one hour module is to give trainers some real life experience dealing with students, who, for whatever reasons, seem less than enthusiastic about being in class.

3. **Methods**

Students are broken up into groups of five or six. Each student will have an opportunity to lead a group discussion. The rest of the students, except one, are instructed to act normal during the discussion. The remaining student is given instructions to be “Bad or Ugly”.

4. **Main Point**

This exercise gives the Facilitator, and group leader experience in recognizing students who do not want to get involved in training, have all of the wrong answers, dominate the group, or are painfully shy and will not join a group. The Facilitator is to recognize the student’s attitude and deal with it in order to win the student over to become a learning part of any class.

Once the Facilitator addresses the situation, the exercise stops and roles change. A new person becomes the Facilitator and one new person becomes the “Bad, Ugly” student. This is repeated until all have had a chance to lead a group.

5. **Reference**

We adapted this material from UCLA LOSH program. We wish to thank them for their effort in creating this material.