

Workshop Session Summary
NIEHS National Trainers' Exchange

- **Session**

Block #4, Workshop #29
DOT Emergency Response Guide Book Activity

Presenter:

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- **Summary**

The objective of this activity is to instruct the participants the use of the DOT Emergency Response Guide Book. Each participant is given a guidebook, worksheet with an activity using two chemicals, and a worksheet for guidebook information. The class is instructed how to use the guidebook using different methods to identify the hazards. After the presentation and discussion, they use the guidebook to identify selected chemicals and begin scene control with guidebook recommendations.

- **Methods**

The first part of this exercise is a 30-minute power point presentation on the use of the guidebook. The presentation supported by the participants following with their books and prompted to ask questions. After the presentation, the instructor walks through an example scenario, using the “Dangerous” placard as an example.

The class divided into groups, each given two different chemicals and a scenario, and given approximately 20 minutes to research the two chemicals and fill out the guidebook worksheet and answer the two-scene control questions on other worksheet. Each group is given different types of information for chemical identification. One group may have a chemical name for one chemical and a picture of the placard for the second. The next group may be given the name and a four-digit identification number for the second.

After the groups have finished their worksheets, they report to the class on their findings and the class discusses their action taken.

- **Comments from Workshop**

- Presented well.
- Clear-cut way to explain the emergency response guidebook without making it boring.
- Add more questions about the placards.
- Easy activity to incorporate into the 40-hour or refresher course.
- I started out a bit confused but once we talked in our group, I understood the concept. Good Job.
- Can be used with Hazard Identification activity we have in place.
- I like the way he changes it for the port or the airport employees
- Refreshing new idea!

- **Main Points**

- Learn the main ways to use the guidebook for hazard identification.
- Understand how the guidebook can assist in scene control.
- Understand information is a guide and not meant for specific information.
- Recognize the limitations of the guidebook and where to obtain general and minimum information.

- **References**

Department of Transportation, 2004, Emergency Response Guide Book.

- **Handouts / Resources**

- Power point presentation.
- Participant's power point handout note page.
- DOT scenario activity worksheet
- DOT Guidebook activity worksheet