

AGENDA

Day 1 – March 29, 2007

7:00 am	Continental Breakfast & Registration	<i>Savoy Foyer</i>
8:00 am	Welcome, Chip Hughes/Sharon Beard, NIEHS Icebreaker, Linda Delp, UCLA-Labor Occupational Safety and Health Program (LOSH)	<i>Savoy</i>
8:30 am	Plenary 1 – Historical Overview of NIEHS Worker Education and Training Program (WETP), Moderator, Linda Delp, UCLA-LOSH OSHA New Directions worker education program, Eula Bingham, <i>University of Cincinnati</i> Integrating worker education into hazwaste/hazmat programs, Craig Slatin, <i>University of Massachusetts Lowell</i> Environmental Justice, Robert Bullard, <i>Clark-Atlanta University</i>	
9:30 am	Break	<i>Savoy Foyer</i>
9:45 am	Historical Timeline Summary & Small Group Activity Introduction Linda Delp, <i>UCLA-LOSH</i>	
10:00 am	Small group activity/discussions	
10:45 am	Workshops – Block 1	
ATT/ID	1) Putting POWER in your presentation (Midwest Consortium)	<i>Carson City II</i>
LS/ER	2) Stress management–post Katrina (Dillard)	<i>Carson City I</i>
ID	3) Site characterization activity (WRUC)	<i>Virginia City III</i>
WE	4) Hazard mapping (USW)	<i>Virginia City I</i>
ER	5) Avian and pandemic influenza (IAFF)	<i>Laughlin III</i>
ER	6) ICS: Providing functional tools for response (UAB)	<i>Laughlin I</i>
WE	7) Training to empower workers: Doing popular education “on the fly” in health and safety training (N.E. Consortium)	<i>Reno I</i>

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12:15 pm	Lunch – Bill Bergfeld, <i>Laborers’ International Union of North America</i>	<i>Savoy</i>
1:15 pm	Workshops – Block 2	
ATT/ER	8) The CAMEO suite: Should I stay or should I go? (Chemical plume mapping software) (ICWUC/UAW)	<i>Carson City II</i>
LS/WE	9) Community outreach for youth health and safety (Laborsafe/ U.C. Berkeley/WRUC)	<i>Carson City I</i>
ID	10) Adult education principles and practices: Telling stories out of school (OAI)	<i>Virginia City III</i>
WE	11) Identifying and eliminating hazards through procedures (USW)	<i>Virginia City I</i>
ER	12) Meth. lab cleanup (Midwest Consortium)	<i>Laughlin III</i>
ER	13) Developing a health and safety plan for disaster response: A closer look at the ideal vs. reality (UMDNJ/Dillard)	<i>Laughlin I</i>
WE	14) Bloodborne pathogens and communicable diseases – A small group activity based training program for home and center-based childcare workers (UAW)	<i>Reno I</i>
2:45 pm	Break	
3:00 pm	Workshops – Block 3	
ATT/ER	15) Demolition safety: Conventional and unconventional: Using ATT to train on the different aspects of safety (IUOE)	<i>Carson City II</i>
LS	16) Pre-training tryouts: Improving training program retention and job placement (OAI/CPWR)	<i>Carson City I</i>
ID	17) Using humor and case histories in effective training (WRUC)	<i>Laughlin II</i>
WE	18) Putting cultural literacy into action – Spanish language training (UAW/OAI)	<i>Virginia City I</i>
ER/WE	19) Training to protect healthcare workers from airborne infectious diseases (SEIU)	<i>Laughlin III</i>
ER/ID	20) Using dioramas and tabletop exercises (Midwest Consortium)	<i>Laughlin I</i>
ER	21) Temporary traffic control in emergency response (AFSCME)	<i>Virginia City III</i>
ATT/ER	22) Using robotics to improve command and control (N.E. Consortium)	<i>Reno I</i>
4:30 pm	Adjourn	
5:00	Reception — Paul Penn, <i>EnMagine, Inc.</i>	<i>Savoy Foyer</i>

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Day 2 – March 30, 2007

7:30 am	Continental Breakfast	<i>Savoy Foyer</i>
8:30 am	Plenary 2 – NIEHS WETP, Present and Future, Moderator, Don Elisburg, NIEHS National Clearinghouse for Worker Safety and Health Training Brief summary of highlights from small group activity/discussions on Day 1, NTX Planning Committee Member Challenges to trainers in dealing with disaster response and chemical preparedness, Jerry Poje, former Chair, <i>U.S. Chemical Safety and Hazard Investigation Board</i> Overview of the WETP program/grantees today, Chip Hughes/Sharon Beard, <i>NIEHS</i>	<i>Savoy</i>
9:30 am	Small group activity/discussions	
10:00 am	Break	<i>Savoy Foyer</i>
10:15 am	Workshops – Block 4	
ATT/ID	23) Back to the future: Two ideas for using ATT in training (SEIU/UAB)	<i>Carson City II</i>
LS	24) Anger management for males transitioning into the workforce (Dillard)	<i>Virginia City III</i>
ID/LS	25) The highs and lows of remote training (WRUC/Railworkers)	<i>Virginia City I</i>
WE	26) Intro to logic tree diagramming (USW)	<i>Laughlin III</i>
ER	27) Illicit drug labs: A safe response for public service personnel (IAFF/OAI)	<i>Laughlin I</i>
ER/ID	28) Respiratory protection: Reviewing the basics, adding new dimensions (IUOE)	<i>Reno II</i>
ER	29) DOT emergency response guide book activity (WRUC)	<i>Reno I</i>
11:45 am	Lunch	<i>Savoy Foyer</i>
1:15 pm	Workshops – Block 5	
ATT/ID	30) Using video games to support classroom and online hazmat training (Information in Place, Inc.)	<i>Carson City II</i>
LS/ID	31) Using an integrated comprehensive evaluation process to enhance the effectiveness of community-based health and safety training programs (CPWR)	<i>Virginia City III</i>
ID	32) Air monitoring instrument exercise (UAB)	<i>Virginia City I</i>
WE	33) Effective approaches for addressing challenges in training Latino workers (WRUC)	<i>Laughlin III</i>
ER	34) Avian influenza awareness: Role of first responders (HMTRI)	<i>Laughlin I</i>
ER/ID	35) Ammonia hands-on simulation (Midwest Consortium)	<i>Reno II</i>
ER	36) Pre-startup safety review (Hurricane Preparedness) (USW)	<i>Reno I</i>

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2:45 pm	Break	
3:00 pm	Workshops – Block 6	
ATT/ER	37) A simulation based intelligent tutoring system for WMD emergency medical services incident management (Stottler Hence Associates)	<i>Carson City II</i>
LS	38) Energizing BMWT programs with former graduate involvement (UMDNJ)	<i>Virginia City III</i>
ID	39) How do we know what training accomplishes? Methods for evaluating training programs (WRUC/IUOE/USW/CPWR)	<i>Virginia City I</i>
WE	40) Charting (A plan to reach your goals) (USW)	<i>Laughlin III</i>
ER/WE	41) Training healthcare first receivers: Bringing HAZWOPER operations level training to hospitals (ICWUC/SEIU)	<i>Laughlin I</i>
ER	42) Disaster response training opportunities and challenges (CPWR)	<i>Reno II</i>
ID	43) Attitude adjustment: Dealing with disruptive students (WRUC)	<i>Reno I</i>
4:30 pm	Plenary 3 – Short evaluation and wrap up, Planning Committee	<i>Savoy</i>
5:00 pm	Adjourn	