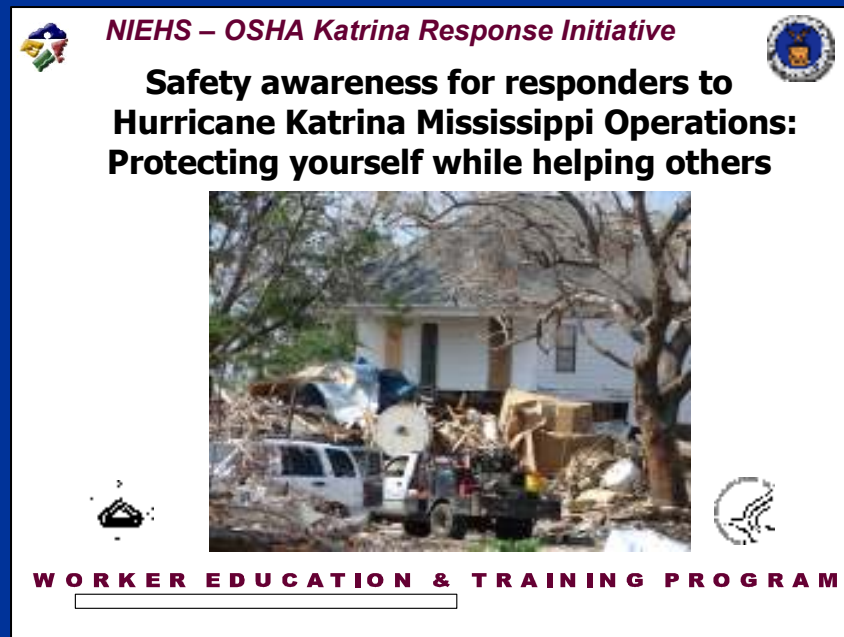



Report Back from Breakout One: Addressing Safety and Health in the Katrina Site Orientation

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**Safety awareness for responders to
Hurricane Katrina Mississippi Operations:
Protecting yourself while helping others**



WORKER EDUCATION & TRAINING PROGRAM

The image shows the cover of a report. At the top left is a small logo with a globe and a person. At the top right is the OSHA logo. The title is in bold black text. Below the title is a photograph of a destroyed house with a white van in front. At the bottom left is a small icon of a person wearing a hard hat. At the bottom right is a small icon of a person. At the bottom is the text 'WORKER EDUCATION & TRAINING PROGRAM' in bold black letters, with a small white box below it.

Initial Comments

- **PowerPoint should have more detailed instructor notes**
- **Booklet should be much more pictorial**
- **Performance objectives, not knowledge objectives, based on the target populations should drive the process**
- **Materials should train workers to ask the right questions about hazards**
- **Critical thinking skills are essential**

Initial comments (2)

- **Materials should be more scenario-based and tied to HASP**
- **Workers' rights need to be more prominent in the materials, particularly the booklet**

Question 1: How should this be integrated into other courses being provided under the OSHA HASP?

- **General consensus: a short, specific module like the Katrina orientation is needed for every course provided**
- **OSHA has included it in the Katrina-revision of the 7600, for instance**

Consensus Statement

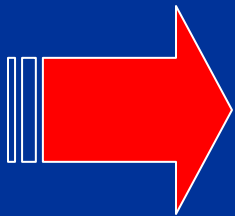
- The existing orientation is most effective when used for the emergency portion of a response.
- More detailed training should be developed for the recovery portion of a response

Question 2: What should be the role for awareness courses?

- **General consensus: WETP should emphasize that awareness training must be considered in the context of the disaster timeline**
- **There must be a distinct point where awareness training is no longer sufficient**
- **Should use the DOT Guidebook approach, define the timeframe**

WETP needs to confront extended “urgency” because it extends risk for response workers

Rescue



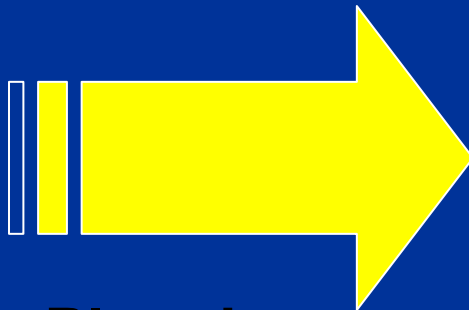
Chaotic

Risk-taking

Short

Frenetic

Recovery



Planning

No risking lives

Longer than rescue

Paced

Clean-up



Normal construction

Risks understood

Consensus Statement

- The orientation needs to be field tested to determine who is using it, how it is being used, and what needs to be added or removed.

Question 3: Should the training always include opportunity to wear respirators?

General consensus: Yes, even with awareness training, with the understanding that initially this will be difficult

- **Materials should stress NIOSH-approved respirators**
- **Must point out what is NOT acceptable, too**

Question 4: What is a reasonable amount of time for this training?

- **No consensus reached, too situational**
- **Should focus not on whether 15 minutes is possible, but what can we do to maximize training in that time**

Question 5: Should government attempt to standardize this training?

- **Not discussed at length, but concern with identifying and focusing training for populations argued against it**
- **Felt OSHA needed to allow more options in the 7600**

Consensus Statement

- Different methods of training should be implemented for day laborers or workers who don't speak English and don't read Spanish very well.

Question 6: What should WETP do to ensure it is able to respond quickly in the next disaster?

- **Awardees should prepare awareness programs for their areas based on the most likely scenarios.**
 - Earthquakes in CA
 - Tornadoes in the midwest
 - White Castle food poisonings in Baltimore
- **Consider a “training team” approach similar and possibly tied to OSHA teams**

Question 7: How should advanced training technologies be used in future events?

- **Consensus: It is impossible to predict what training methods will be most effective for a particular event, consequently ALL methods should be developed**
- **Need to be sure basic paper documents are available, preferably in a kit**

Question 8: Are there any portraits of George Washington made entirely of insect parts?

■ **Yes!**

