



Partnerships for Environmental Public Health Annual Meeting

Reporting Back Research Results

December 13-14, 2018

NIEHS Building 101, Rodbell Auditorium • Research Triangle Park, N.C.

AGENDA

Day One – Thursday, December 13

8:00 a.m. **Registration** (*Building 101 Lobby*)

9:00 a.m. **Session One Workshops**

Building Environmental Health Literacy: What Should People Know About Endocrine Disrupting Compounds? (*Lakeview Conference Room*)

Julia Brody and Katie Boronow, Silent Spring Institute

Using Policy Briefs to Present Scientific Results of Community-Based Participatory Research (*Room D350*)

Thomas Arcury and Sara Quandt, Wake Forest School of Medicine

Advancing Environmental Health Literacy Through Interactive, Hands-On Science Kits for Use With Community Audiences (*Rodbell B*)

John Prochaska and Chantele Singleton, University of Texas Medical Branch

Return of Research Results to Individual Participants in Dine and Hopi Communities (*Rodbell A*)

Mary Kay O'Rourke, Adam Carl, Steve Hadeed, Nathan Lothrop, Yoshira Ornelas Van Horne, University of Arizona

10:15 a.m. **Break and Transition Into Workshop Session Two**

10:30 a.m. **Session Two Workshops**

Tools For Measuring Environmental Health Literacy (*Rodbell B*)

Kathleen Gray, University of North Carolina at Chapel Hill

Marti Lindsey, University of Arizona

Planning Effective Engagement: An Introduction to Tools, Resources, and Best Practices (*Lakeview Conference Room*)

Lisa Hayward, University of Washington

Group Concept Mapping: Transforming Individual Experiences Into Community Knowledge for Action (*Computer Lab A012*)

Erin Lebow-Skelley and Melanie Pearson, Emory University

Partnering With Adult Literacy Programs to Develop Multi-Lingual Environmental Health Information People Can Understand and Act On (*Rodbell A*)

Sabrina Kurtz-Rossi and Doug Brugge, Tufts University

- Noon** **Lunch** (*On your own – NIEHS Cafeteria*)
- 1:00 p.m.** **Welcome and Introductions** (*Rodbell Auditorium*)
Liam O'Fallon and Gwen Collman, NIEHS
- 1:30 p.m.** **Why Report Back: Unique Contributions of Environmental Health Sciences** (*Rodbell Auditorium*)
This session sets the stage for the overall meeting by addressing the history and importance of reporting environmental health sciences research results to participants, communities, and other stakeholders. The presenters will address unique considerations for environmental health from their perspectives as researchers and advocates engaging with impacted members of the community.
- A Historical Perspective on Reporting Back and the 2018 National Academies of Sciences Guidance Report**
Julia Brody, Silent Spring Institute
- Fighting Coal Ash Pollution Across North Carolina: A Community Perspective on Report-Back**
Caroline Armijo, Community Partner for the Well Empowered Study
- Experiences Coordinating Large Prospective Research Studies: A Researcher Perspective on Report-Back**
Linda McCauley, Emory University
- The Nature of Environmental Health Results and the Diverse Standpoints on Report-Back**
Katrina Korfmacher, University of Rochester
- 3:00 p.m.** **Reporting Back: An IRB Perspective** (*Rodbell Auditorium*)
A central goal of this session is to raise awareness of specific issues related to report-back, especially the interactions between researchers and Institutional Review Boards. The session will feature representatives from a variety of IRBs to discuss their perspective about reporting back research results, as well as the challenges and the opportunities for such approaches. The session will explore how best to ensure that human subject protections are maintained while promoting the use of report-back research results.
- Session Introduction and Moderator**
Judith Zelikoff, New York University
- An Overview of Ethical and Regulatory Issues Facing IRBs**
David Resnik, NIEHS
- Native IRBs as Gateways to Open Communication in Tribal Environmental Health Research**
Esther Erdei, University of New Mexico
- What the IRB Didn't Know**
Helen Panageas, New York University
- Environmental Impact Research: IRB Hurdles and Solutions**
Catherine Ricciardi, Massachusetts Institute of Technology
- 4:30 p.m.** **Poster Session**
Posters will be located in the Lobby and in the Rall Mall. Odd numbered posters will be staffed.
- 5:30 p.m.** **Adjourn**
Buses depart at 5:35 p.m. to return attendees to the hotel.

Day Two – Friday, December 14

8:00 a.m. **Registration** (*Building 101 Lobby*)

9:00 a.m. **Roles in Reporting Back: Challenges and Solutions** (*Rodbell Auditorium*)

This session aims to define the roles and expectations of the partners in report-back and explore best practices. It will describe in more detail the barriers and challenges from the researcher, medical, and public health professional perspectives. Through a complex report-back example, we aim to demonstrate how challenges for key stakeholders can be addressed successfully.

Partners in Report-Back: Roles and Expectations

Marilyn Howarth, University of Pennsylvania

Barriers and Challenges to Report-Back From the Medical and Public Health Perspective

Robert Laumbach, Rutgers University

Barriers and Challenges to Report-Back From the Toxicologist Perspective

Rebecca Fry, University of North Carolina at Chapel Hill

Dilemma in Reporting Back When the Values Are Very High

Susan Pinney, University of Cincinnati

10:30 a.m. **Promising Practices: Individual Report-Back** (*Rodbell Auditorium*)

This session will highlight three unique projects that have been reporting back individual results. The presentations will focus on different processes for determining, developing, and implementing their report-back approach. The three projects address unique exposures, as well as distinct cultural contexts, and the important considerations that must be made to ensure study results are reported back to participants appropriately.

Session Introduction

Michelle Heacock, NIEHS

Report Back of Personal Exposure Data in Puerto Rico

Carmen Vélez Vega, University of Puerto Rico

Individual Report Back to an Indigenous Community That Used Personal Passive Sampling Wristbands

Diana Rohlman, Oregon State University

Reporting Results of Indoor and Ambient Air Pollutants in the Midst of Uncertainty

Madeleine Scammell, Boston University

11:45 a.m. **Lunch** (*On your own – NIEHS Cafeteria*)

1:00 p.m. **Poster Session**

Posters will be located in the Lobby and in the Rall Mall. Even numbered posters will be staffed.

2:00 p.m. **Promising Practices: Community-Level Report-Back** (*Rodbell Auditorium*)

This interactive session will feature the work of several projects that have been involved in reporting research results to whole communities. During an interview-style panel, we'll hear from five speakers with a variety of experiences in reporting research results back to communities. They will describe the approaches and strategies they use to communicate research results to their communities. The second part of the session will involve table discussions about case studies. Table groups will have an opportunity to share their promising practices for communicating research results to communities with the larger audience.

Panel Session Introduction and Moderator

Pam Miller, Alaska Community Action on Toxics (ACAT)

The Rub, Developing Meaningful Partnerships Between Researchers and Community-Based Organization in Disaster Response

Lisa Orloff, World Cares

CHAMACOS Study: The Center for the Health Assessment of Mothers and Children of Salinas

James Nolan, University of California, Berkeley

Paducah Gaseous Diffusion Plant Future Vision Project

Anna Hoover, University of Kentucky

Right to Basic Amenities – Challenging the “Old South” Culture

Omega Wilson, West End Revitalization Association (WERA)

Gordie Howe International Bridge Health Survey

Sharon Sand, University of Michigan

Table Discussions Followed by Group Discussion

3:30 p.m. **Closing and Summary** (*Rodbell Auditorium*)

4:00 p.m. **Adjourn**

Buses depart at 4:05 p.m. to take attendees to the airport.