



Partnerships for Environmental Public Health

Strengthening a Dynamic Environmental Public Health Network for Tomorrow:
Advancing science through critical reflection

**March 7-8, 2012 | NIH Natcher Conference Center |
Bethesda, MD**

Wednesday, March 7, 2012

7:30	Registration and Packet Pick-up	
8:30	Training Institutes begin: 1 st Sessions <ul style="list-style-type: none"> ▪ PEPH Evaluation Metrics Manual ▪ Theater of the Oppressed 	Breakout Rooms Room E1/E2 (Lower Level) Room F1/F2 (Lower Level)
10:00	Break	
10:30	Training Institutes continue: 2 nd Sessions <ul style="list-style-type: none"> ▪ PEPH Evaluation Metrics Manual ▪ Material development and NIEHS Office of Communication ▪ Theater of the Oppressed ▪ Healthy Hospitals 	Room J (Lower Level) Room E1/E2 (Lower Level) Room F1/F2 (Lower Level) Room G1/G2 (Lower Level)
12:00	Training Institutes end Lunch	Lower Level
12:30	Poster Set-up	Atrium
1:00	Welcome Liam O'Fallon, NIEHS Linda Birnbaum, NIEHS	Main Auditorium
1:30	Contributions of Community Engaged Research: Past, Present, and Future Academic-Community Partnerships: Networks Near and Far Phil Brown, Brown University Community-Engaged Research and Public Health Protection: Sustaining a Program and Partnerships with Alaska Native Communities Pamela Miller, ACAT	Main Auditorium

Objectives:

Promote interactions among grantees from across different grant programs

Facilitate group learning

Advance our common understanding of what we are trying to do as part of PEPH

Share and learn from past experiences

Enhance the capacity of participants in PEPH-related areas

Identify next steps for grantees and NIEHS to advance scientific approaches

2:30	<p>State of the Science Main Auditorium</p> <p>Building Capacity: A Grassroots Perspective on Research and Meaningful Engagement Elizabeth Yeampierre, UPROSE</p> <p>Environmental Health Communication: Message Strategies from a Climate Change Perspective Connie Roser-Renouf, George Mason University</p> <p>Sustaining Research Translation to Improve Environmental Health: The Longevity of Knowledge Brokers and Issue-Based Networkers. Amy Kyle, University of California, Berkeley</p>
3:45	Break
4:00	<p>Breakout Session 1 Breakout Rooms</p> <p>In this first breakout session, participants will attend one of the following three themes. Each one will have small group discussions on issues specific to that topic. (see descriptions below)</p> <ul style="list-style-type: none"> <p>▪ Research Translation <i>What are the strategies we use to make scientific findings and knowledge available and actionable for audiences and partners outside the academic and research communities to advance environmental public health protection? These sessions are about how we identify opportunities and decide what to work on.</i></p> <ul style="list-style-type: none"> <p>▪ Strategies of Research Translation: The State of Practice Room F1/F2 (Lower Level)</p> <p>▪ Engaging with Policy Audiences Room G1/G2 (Lower Level)</p> <p>▪ Engaging with Communities of Interest to Improve Health Room E1/E2 (Lower Level)</p> <p>▪ Capacity Building <i>The capacity building track aims to enhance the capacity of academic researchers and community representatives to advance science-based decision-making through building sustainable partnerships, integrating logic modeling practices and techniques, and promoting research ethics and principles for effective outcomes to ultimately improve environmental health for all.</i></p> <ul style="list-style-type: none"> <p>▪ Developing and Sustaining Partnerships Room A (Lower Level)</p> <p>▪ Logic Modeling Balcony C (Main Level)</p> <p>▪ Building effective engagement around research ethics Balcony A (Main Level)</p> <p>▪ Communication <i>Through discussion and a collective sharing of best practices, the Communication Sessions aim to elevate our environmental health communication strategy skills and strengthen our environment health networks. All three workshops will identify gaps, opportunities, and how we can unite and benefit from one another within the PEPH network.</i></p> <ul style="list-style-type: none"> <p>▪ Dialogue Room B (Lower Level)</p> <p>▪ Messaging and Framing Balcony B (Main Level)</p> <p>▪ Web and Emerging Technologies Room C1/C2 (Lower Level)</p>
5:30	<p>Adjourn for day</p> <p>Dinner on own</p>

Thursday, March 8, 2012

7:30	Poster Set-up	
8:00	Overview of Day 1 This session we will hear from the leaders of the small group discussions. They will provide an overview of the general ideas coming out of their groups.	Main Auditorium
8:30	Presentations: Environmental Health Disparities Environmental Justice and Environmental Health Disparities: Lessons from the Field Sacoby Wilson, University of Maryland Herb Fraser-Rahim, Low-Country Alliance for Model Communities Effects of Social, Economic, and Labor Policies on Occupational Health Disparities C. Eduardo Siqueira, University of Massachusetts, Boston Maria Natalia Rocha-Tracy, Brazilian Immigrant Center	
9:30	Break	
9:45	Breakout Session 2	Breakout Rooms
	In this second breakout session, participants will participate in further small-group discussions.	
	<ul style="list-style-type: none"> ▪ Research Translation <ul style="list-style-type: none"> ▪ Strategies of Research Translation: The State of Practice ▪ Engaging with Policy Audiences ▪ Engaging with Communities of Interest to Improve Health ▪ Capacity Building <ul style="list-style-type: none"> ▪ Developing and Sustaining Partnerships ▪ Logic Modeling ▪ Building effective engagement around research ethics ▪ Communication <ul style="list-style-type: none"> ▪ Dialogue ▪ Messaging and Framing ▪ Web and Emerging Technologies 	<ul style="list-style-type: none"> Balcony A (Main Level) Balcony B (Main Level) Room G1/G2 (Lower Level) Room B (Lower Level) Room A (Lower Level) Room F1/F2 (Lower Level) Room J (Lower Level) Balcony C (Main Level) Room C1/C2 (Lower Level)
11:15	Posters: Projects East of the Mississippi	Atrium
12:30	Lunch	Lower Level
1:00	Breakout Session 3	Breakout Rooms

In this final breakout session, participants will continue their small-group discussions.

- Research Translation
 - Strategies of Research Translation: The State of Practice
 - Engaging with Policy Audiences

- Engaging with Communities of Interest to Improve Health Room F1/F2 (Lower Level)
 - Capacity Building
 - Developing and Sustaining Partnerships Room A (Lower Level)
 - Logic Modeling Balcony C (Main Level)
 - Building effective engagement around research ethics Room B (Lower Level)
 - Communication
 - Dialogue Balcony B (Main Level)
 - Messaging and Framing Room G1/G2 (Lower Level)
 - Web and Emerging Technologies Room C1/C2 (Lower Level)
- 2:30 Posters: Projects West of the Mississippi Atrium
- 3:30 Overview of Breakouts Main Auditorium
 This session we will hear from the leaders of the small group discussions. They will provide an overview of the general ideas coming out of their groups.
- 4:00 Conclusion: “Moving Forward as a Stronger PEPH Network” Main Auditorium
 Gwen Collman, director
 Division of Extramural Research and Training, NIEHS
- 4:30 Adjourn