Partnerships for Environmental Public Health

Strengthening a Dynamic Environmental Public Health Network for Tomorrow:
Advancing science through critical reflection

March 7-8, 2012 | NIH Natcher Conference Center | Bethesda, MD

Objectives:
Promote interactions among grantees from across different grant programs
Facilitate group learning
Advance our common understanding of what we are trying to do as part of PEPH
Share and learn from past experiences
Enhance the capacity of participants in PEPH-related areas
Identify next steps for grantees and NIEHS to advance scientific approaches

Wednesday, March 7, 2012

7:30	Registration and Packet Pick-up	
8:30	Training Institutes begin: 1st Sessions	Breakout Rooms
	▪ PEPH Evaluation Metrics Manual	Room E1/E2 (Lower Level)
	▪ Theater of the Oppressed	Room F1/F2 (Lower Level)
10:00	Break	
10:30	Training Institutes continue: 2nd Sessions	
	▪ PEPH Evaluation Metrics Manual	Room J (Lower Level)
	▪ Material development and NIEHS Office of Communication	Room E1/E2 (Lower Level)
	▪ Theater of the Oppressed	Room F1/F2 (Lower Level)
	▪ Healthy Hospitals	Room G1/G2 (Lower Level)
12:00	Training Institutes end | Lunch	Lower Level
12:30	Poster Set-up	Atrium
1:00	Welcome Liam O'Fallon, NIEHS Linda Birnbaum, NIEHS	Main Auditorium

1:30	Contributions of Community Engaged Research:
	Past, Present, and Future
	Academic-Community Partnerships: Networks Near and Far
	    Phil Brown, Brown University
	Community-Engaged Research and Public Health Protection: Sustaining a Program and Partnerships with Alaska Native Communities
	    Pamela Miller, ACAT
		Main Auditorium

2:30 State of the Science Main Auditorium
Building Capacity: A Grassroots Perspective on Research and Meaningful Engagement
Elizabeth Yeampierre, UPROSE
Environmental Health Communication: Message Strategies from a Climate Change Perspective
Connie Roser-Renouf, George Mason University
Sustaining Research Translation to Improve Environmental Health: The Longevity of Knowledge Brokers and Issue-Based Networkers.
Amy Kyle, University of California, Berkeley

3:45 Break

4:00 Breakout Session 1 Breakout Rooms
In this first breakout session, participants will attend one of the following three themes. Each one will have small group discussions on issues specific to that topic. (see descriptions below)

- Research Translation
  What are the strategies we use to make scientific findings and knowledge available and actionable for audiences and partners outside the academic and research communities to advance environmental public health protection? These sessions are about how we identify opportunities and decide what to work on.
  - Strategies of Research Translation: The State of Practice Room F1/F2 (Lower Level)
  - Engaging with Policy Audiences Room G1/G2 (Lower Level)
  - Engaging with Communities of Interest to Improve Health Room E1/E2 (Lower Level)

- Capacity Building
  The capacity building track aims to enhance the capacity of academic researchers and community representatives to advance science-based decision-making through building sustainable partnerships, integrating logic modeling practices and techniques, and promoting research ethics and principles for effective outcomes to ultimately improve environmental health for all.
  - Developing and Sustaining Partnerships Room A (Lower Level)
  - Logic Modeling Balcony C (Main Level)
  - Building effective engagement around research ethics Balcony A (Main Level)

- Communication
  Through discussion and a collective sharing of best practices, the Communication Sessions aim to elevate our environmental health communication strategy skills and strengthen our environment health networks. All three workshops will identify gaps, opportunities, and how we can unite and benefit from one another within the PEPH network.
  - Dialogue Room B (Lower Level)
  - Messaging and Framing Balcony B (Main Level)
  - Web and Emerging Technologies Room C1/C2 (Lower Level)

5:30 Adjourn for day
Dinner on own

Thursday, March 8, 2012

7:30   Poster Set-up

8:00   Overview of Day 1   Main Auditorium
            This session we will hear from the leaders of the small group discussions. They will provide an
            overview of the general ideas coming out of their groups.

8:30   Presentations: Environmental Health Disparities
            Environmental Justice and Environmental Health Disparities: Lessons from the Field
                    Sacoby Wilson, University of Maryland
                    Herb Fraser-Rahim, Low-Country Alliance for Model Communities
            Effects of Social, Economic, and Labor Policies on Occupational Health Disparities
                    C. Eduardo Siqueira, University of Massachusetts, Boston
                    Maria Natalicia Rocha-Tracy, Brazilian Immigrant Center

9:30   Break

9:45   Breakout Session 2   Breakout Rooms

            In this second breakout session, participants will participate in further small-group discussions.
            ▪   Research Translation
                ▪   Strategies of Research Translation: The State of Practice   Balcony A (Main Level)
                ▪   Engaging with Policy Audiences   Balcony B (Main Level)
                ▪   Engaging with Communities of Interest to Improve Health   Room G1/G2
                                                                                     (Lower Level)

            ▪   Capacity Building
                ▪   Developing and Sustaining Partnerships   Room B (Lower Level)
                ▪   Logic Modeling   Room A (Lower Level)
                ▪   Building effective engagement around research ethics   Room F1/F2
                                                                                     (Lower Level)
            ▪   Communication
                ▪   Dialogue   Room J (Lower Level)
                ▪   Messaging and Framing   Balcony C (Main Level)
                ▪   Web and Emerging Technologies   Room C1/C2 (Lower Level)

11:15   Posters: Projects East of the Mississippi   Atrium

12:30   Lunch   Lower Level

1:00   Breakout Session 3   Breakout Rooms

            In this final breakout session, participants will continue their small-group discussions.
            ▪   Research Translation
                ▪   Strategies of Research Translation: The State of Practice   Room J (Lower Level)
                ▪   Engaging with Policy Audiences   Balcony A (Main Level)

- Engaging with Communities of Interest to Improve Health   Room F1/F2 (Lower Level)
  - Capacity Building
    - Developing and Sustaining Partnerships   Room A (Lower Level)
    - Logic Modeling   Balcony C (Main Level)
    - Building effective engagement around research ethics   Room B (Lower Level)

  - Communication
    - Dialogue   Balcony B (Main Level)
    - Messaging and Framing   Room G1/G2 (Lower Level)
    - Web and Emerging Technologies   Room C1/C2 (Lower Level)

2:30   Posters: Projects West of the Mississippi   Atrium

3:30   Overview of Breakouts   Main Auditorium
This session we will hear from the leaders of the small group discussions. They will provide an overview of the general ideas coming out of their groups.

4:00   Conclusion: "Moving Forward as a Stronger PEPH Network"   Main Auditorium
Gwen Collman, director
Division of Extramural Research and Training, NIEHS

4:30   Adjourn