National Institute of Environmental Health Sciences
Worker Training Program

Setting the Stage for the Worker Training Program 2015-2020

Leveraging Program Collaborations, Strengths, and Data

SEPTEMBER 29-30, 2015 • Research Triangle Park, North Carolina

Fall Workshop Agenda

Tuesday, September 29, 2015

9:00–9:10 a.m. **Welcome** ..... *Rodbell Auditorium*

Joseph "Chip" Hughes, NIEHS

9:10–9:30 a.m. **The Worker Training Program and the NIEHS Strategic Plan**

Gwen Collman, PhD, NIEHS

9:30–10:00 a.m. **Looking Forward: Mission, Vision and Expectations**

Chip Hughes, NIEHS and Don Elisburg, National Clearinghouse

10:00–10:15 a.m. **Break**

10:15–11:30 a.m. **The Importance of Data and Evaluation**

This session will provide an overview of the importance of evaluation for the Worker Training Program and possible next steps for enhancing WTP evaluation. Additionally, examples of economic and outcome evaluations done within the WTP will be discussed.

MODERATOR: *Demia Wright, NIEHS*

- *Demia Wright, NIEHS – Overview of current WTP evaluation efforts, future evaluation needs, and ideas for next steps to advance WTP evaluation in the new funding cycle*
- *Judy Deltuva, University of Michigan/UAW – Examples of and lessons learned from Level 3 evaluations*
- *Ruth Ruttenberg, Ruth Ruttenberg & Associates/Chemical Workers, Midwest Consortium, CPWR, and Rail Workers – Examples of and lessons learned from Level 3 evaluations via WebEx*
- *Sharon D. Beard, NIEHS – Economic impact report from ECWTP*

SMALL GROUP DISCUSSION QUESTIONS:

- What data do you collect in addition to what WTP requires for input to the DMS?
- What factors are associated with success? What different measures do people use at various points on the logic model?
- What are creative ways to collect anecdotal information, including the potential of leveraging funds to do longer term interventions and/or trials to follow certain worker cohorts over time?

- Where should we strategically publish our successes and findings to bolster importance of the program? This could include scientific journals or non-scientific magazines such as National Safety Council, OS&H Magazine, etc.

11:30 a.m.–12:30 p.m. **Public Health and HAZMAT: Encouraging Collaboration**

The overall goal of this session is to discuss how connectivity can be created and enhanced between HAZMAT and public health communities. One goal of the WTP, per the program logic model, is to develop organizational connectivity around specific grantees and communities. Several state and local public health relationships have been established, and the success of WTP is dependent on these types of relationships. Grantees can accomplish this through a variety of methods, including community advisory boards, consortia, training teams, etc. The broad topic of risk communication will also be addressed during this session.

MODERATOR: *Jim Remington, NIEHS*

- *Janelle Rios, University of Texas at Houston*
- *Linda Delp, UCLA-Labor Occupational Safety and Health Program (LOSH)/Western Region Universities Consortium*
- *Aubrey Miller, NIEHS, Office of the Director, Bethesda*

SMALL GROUP DISCUSSION QUESTIONS:

- How can you market your organization as a resource to your community?
- What organizations do you partner with day-to-day versus only during disasters?

12:30–1:30 p.m. **Lunch**..... NIEHS cafeteria

1:30–2:30 p.m. **Partnerships Session 1: Engaging with Other Departments/Agencies, Including Federal, Regional, and Local Governments and Other Organizations**

This session presents an opportunity to discuss the thematic area of partnerships for the WTP. WTP partnerships have extended far beyond disaster response.

MODERATOR: *Chip Hughes, NIEHS*

- *Natalie Grant, Office of the Assistant Secretary for Preparedness and Response (ASPR), via WebEx*
- *Patricia Aldridge, U.S. Department of Energy, HAMMER*
- *Mollie Dowling, OAI, inc.*

SMALL GROUP DISCUSSION QUESTIONS:

- How were the partnerships developed?
- What helps make your partnerships sustainable?
- Are the challenges the same at each level of government? Or are there better opportunities or fewer barriers at a particular level?
- What are the lessons learned?

2:30–2:45 p.m. **Break**

2:45–4:00 p.m. **Partnerships Session 2: Partnering with Other Awardees and Other Organizations – Leveraging Your Resources**

MODERATOR: *Joseph "Chip" Hughes, NIEHS*

- *Kevin Riley, UCLA-LOSH/Western Region Universities Consortium*
- *Craig Slatin, University of Massachusetts Lowell, New England Consortium*
- *Darrell Hornback, International Chemical Workers Union Council*

SMALL GROUP DISCUSSION QUESTIONS:

- If you have partnered with other grantees, what are some of the best practices you've discovered in partnering activities?
- Under what circumstances were these partnerships created?

- What are the lessons learned from these partnerships?
- Have the partnerships been sustainable, if not, why?

4:00–5:30 p.m. **Poster Session**

Each grantee poster will share the project/s they are most excited about implementing during the next five years.

Wednesday, September 30, 2015

9:00–10:15 a.m. **Instructor Development Programs** ..... *Rodbell Auditorium*

This panel will share best practices in instructor development programs and provide an overview of where the WTP is currently with implementation of IDPs, how to develop worker trainers and the role of trainers exchanges

MODERATOR: *Sharon D. Beard, NIEHS*

- *Carol Rice, Midwest Consortium*
- *John LeConche, LIUNA Training*
- *Elizabeth Harman, International Association of Fire Fighters*

SMALL GROUP DISCUSSION QUESTIONS:

- What is the role of the trainers' exchanges in developing trainers?
- Are there new innovations in train-the-trainer/instructor development training that you are utilizing that can be considered a best practice?
- How do you as a consortia use the Minimum Criteria to hold your consortium partners accountable?
- Are there E-learning tools and resources such as social media or other innovations that you are using to share and exchange resources with your instructors or trainers?

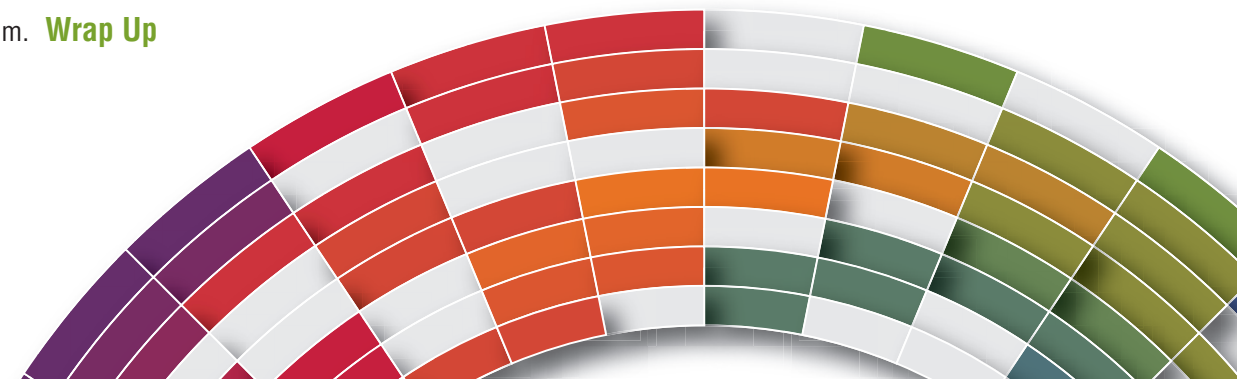
10:15–10:30 a.m. **Break**

10:30 a.m.–12:00 p.m. **WTP as a National Response and Recovery Training Resource: What it Means for Grantees**

MODERATOR: *Jim Remington, NIEHS*

- *Ron Snyder, National Partnership for Environmental Technology Education*
- *Charlene Obernauer, NYCOSH*
- *Don Ellenberger, CPWR-The Center for Construction Research and Training*

SMALL GROUP DISCUSSION QUESTIONS:

- If your organization has deployed trainers post disaster, what lessons learned have they shared with you?
- How did your organization's deployment benefit your organization? How did it benefit WTP? How did it benefit the community?
- If your organization has not deployed trainers following a disaster, what are some of the reasons why not? What do you think would help you overcome those obstacles?
- During disasters there is typically a need to train populations other than our traditional target populations. But this also creates challenges. Discuss whether you feel it is important for this program to engage in training these other populations, and the challenges it may present for your organizations.

12:00–12:15 p.m. **Wrap Up**