



# Communication Research in Environmental Health Sciences: Environmental Health Literacy

September 22-24, 2014

NIEHS Building 101, Rodbell Auditorium • Research Triangle Park

## Poster List

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- 1. In Their Own Words: A multimedia experience of environmental health literacy**, Sarah Pomerantz, *CommunicateHealth, Inc.*
- 2. Streamlining environmental health messaging: Lessons learned from the healthy home, healthy child educational campaign**, Alyssa Creighton, *Columbia Center for Children's Environmental Health*
- 3. Communicating environmental health risks to Puerto Rican adults in the Boston area**, Brianna Dayer, *Tufts University School of Medicine*
- 4. Reducing risks of acute gastrointestinal illnesses due to microbial contaminants in North Carolina drinking water by expanding community water systems**, Nicholas DeFelice, *University of North Carolina- Chapel Hill*
- 5. Community Health Workers (CHWs) as environmental health navigators: Narrowing the gap in environmental health literacy in Gulf Coast communities**, Stacey Denham, *Tulane University-Center for Gulf Coast Environmental Health Research, Leadership, and Strategic Initiatives*
- 6. Perinatal environmental health education**, Valerie Garrison, *University of Rochester Environmental Health Sciences Center*
- 7. Hispanic millennials and healthcare**, Julia Gladnick and Kimberly Goss, *Sensis and ThinkNow Research*
- 8. Engaging North Carolina's public health professionals in improving environmental health literacy**, Neasha Graves, *University of North Carolina- Chapel Hill Center for Environmental Health and Susceptibility*
- 9. FRESH: Dual home screening for lung cancer prevention**, Ellen J. Hahn, *University of Kentucky College of Nursing*
- 10. Engaging stakeholders in environmental health research and return of results**, Erin Haynes, *University of Cincinnati*
- 11. Environmental Injustice and Industrial Hog Operations in North Carolina: An updated analysis**, Jill Johnston, *University of North Carolina- Chapel Hill*
- 12. Environmental health in early care and education: Reaching child care providers**, Victoria Leonard, *University of California, San Francisco PEHSU*
- 13. Environmental health literacy and leadership with Mexican-American adolescents in Salinas, CA: the CHAMACOS youth community council**, Daniel S. Madrigal, *Center for Environmental Research and Children's Health*

14. **US EPA Environmental Justice Research Roadmap: Cross agency research priority**, Mary Manibusan, *U.S. Environmental Protection Agency, Office of Research and Development*
15. **Community-based outreach: Promotora designed transferable training modules on environmental risk assessment**, Denise Moreno Ramirez, *University of Arizona Superfund Research Program*
16. **Advancing cultural literacy through community-based participatory ethnographic research**, Chris Mundorf, *Tulane University School of Public Health and Tropical Medicine*
17. **Addressing researcher environmental health literacy through innovative training: The University of Kentucky Superfund Research Center as a case study**, Brad Newsome, *University of Kentucky Superfund Research Center*
18. **Communication strategies for metal biomonitoring in the Navajo Birth Cohort Study**, Jennifer Ong, *University of New Mexico, College of Pharmacy- Community Environmental Health Program*
19. **Secondary science education in Southeast Louisiana- Connecting with teachers and students through higher education environmental health sciences**, Lynette Perrault, *Tulane University*
20. **Reporting air quality data to a rural Appalachian community concerned about unconventional natural gas drilling**, Diana Rohlman, *Environmental Health Sciences Center, Oregon State University*
21. **Mercury, the Community, and Me: Increasing environmental health literacy in school-aged children using a community history of mercury mining**, Diana Rohlman, *Oregon State University*
22. **Reporting exposure biomonitoring results to study participants: An environmental health literacy strategy**, Serena Ryan, *Silent Spring Institute*
23. **Advancing environmental health literacy in arctic Alaska through a community-based research institute**, Samarys Seguinot-Medina, *Alaska Community Action on Toxics*
24. **White Coats & Blue Collars: How a CBPR collaboration among fishermen and scientists to investigate Deep Water Horizon health impacts builds environmental health literacy in Gulf Coast fishing communities**, John Sullivan, *UTMB- NIEHS P30 Center in Environmental Toxicology COEC*
25. **"Understanding Air" A hands-on package for learning about climate change and air pollution designed for both general audiences and classroom settings**, Kathleen M. Vandiver, *MIT Center for Environmental Health Sciences*
26. **Evaluating the effectiveness of educational materials on fish consumption advisories around Lake Crabtree, Morrisville, NC**, Sarah Yelton, *University of North Carolina- Chapel Hill Superfund Research Program*