IMACS FORM 05b: CHILDHOOD HEALTH ASSESSMENT QUESTIONNAIRE

Subject's IMACS number Person Completing: Mother	Father Pati	ent Other					
Date of assessment (mm/dd/yy)	<u> </u>						
Assessment number							
In this section we are interested in learning comments on the back of this page. In the f (average over an entire day) OVER THE PASILLNESS. If most children at your child's aghas difficulty in doing a certain activity or is uplease mark "Not Applicable".	Collowing questions, plots of the second of	ease check the one in OTE THOSE DIFFING do a certain activity,	response which best ICULTIES OR LIN please mark "Not A	describes your characteristics describes your characteristics. It is described to the describes your characteristics and the describes your characteristics.	nild's usual activiti ICH ARE DUE T xample, if your chi		
	Without ANY <u>Difficulty</u>	With SOME <u>Difficulty</u>	With MUCH <u>Difficulty</u>	UNABLE <u>To do</u>	NOT <u>Applicable</u>		
DRESSING & GROOMING							
Is your child able to: -Dress, including tying shoelaces and doing buttons?							
-Shampoo his/her hair?							
-Remove socks?							
-Cut fingernails?							
ARISING							
Is your child able to: -Stand up from a low chair or floor?							
Get in and out of bed or stand up in crib?							
EATING s your child able to: Cut his /her own meat?							
Lift a cup or glass to mouth?							
Open a new cereal box?							
WALKING Is your child able to: -Walk outdoors on flat ground?							
-Climb up five steps?							
k Please check any AIDS or DEVICES that	your child usually use	es for any of the abo	ve activities:				
Cane	Devices used for di	ressing (button hook,	zipper pull, long-har	ndled shoe horn, et	tc)		
Walker	Built up pencil or special utensils						
Crutches	Special or built up chair						
Wheelchair	Other (Specify:)						
* Please check any category for which your	child usually needs he	elp from another pe	rson BECAUSE OF	FILLNESS:			
Dressing and Grooming	Eating						
Arising	Walking						

	Without ANY <u>Difficulty</u>	With SOME <u>Difficulty</u>	With MUCH <u>Difficulty</u>	UNABLE <u>To do</u>	Not <u>Applicable</u>
HYGIENE Is your child able to: -Wash and dry entire body?					
-Take a tub bath (get in & out of tub)?					
-Get on and off the toilet or potty chair?					
-Brush teeth?					
-Comb/brush hair?					
REACH Is your child able to: -Reach and get down a heavy object such as a large game or books from just above his/her head?					
-Bend down to pick up clothing or a piece of paper from the floor?					
-Pull on a sweater over his/her head? head?					
-Turn neck to look back over shoulder?					
GRIP Is your child able to: -Write or scribble with pen or pencil?					
-Open car doors?					
-Open jars which have been previously opened?					
-Turn faucets on and off?					
-Push open a door when he/she to turn a door knob?					
ACTIVITIES Is your child able to: -Run errands and shop?					
-Get in and out of car or toy car or school?		·			
-Ride bike or tricycle?					
-Do household chores (eg, wash dishes, take out trash, vacuuming, yard work, make bed, clean room)?					
-Run and play?					
Please check any AIDS or DEVICES that yourRaised toilet seat	B	athtub bar			
Bathtub seat Jar opener (for jars previously		ong-handled appliations. Ong-handled appliations			
Please check any categories for which your child usu Hygiene Reach	G	n another person F bripping and opening rrands and chores		NESS?	
IMACS FORM 05b: CHII			ENT OHESTIC	NNAIRE	

We are also interested in learning whether or not your child has been affected by pain because of his or her illness.

How much pain do you think your child has had because of his or her illness IN THE PAST WEEK?

Place a mark on the line below to indicate the severity of pain.

No Pain

Very Severe Pain

O

Too

Considering all the ways that myositis affects your child, rate how your child is doing on the following scale by placing a mark on the line.

O

Very well

Very poor