## 1. <u>HEAD LIFT</u>:

0 = Unable	3 = 30-59	
1 = 1-9  sec	4 = 60-119  sec	
2 = 10-29	$5 = \geq 2 \min$	# of sec _
NA = Not As	sessed	

## 2. <u>LEG RAISE/TOUCHOBJECT</u>:

0 = Unable to lift leg off table.

1 = Able to clear table but cannot touch object (examiner's hand).2 = Able to lift leg high enough to touch object (examiner's hand).NA = Not assessed

## 3. <u>STRAIGHT LEG LIFT/DURATION:</u>

 $\overline{0 = \text{Unable}}$  3 = 30-59 sec

 $1 = 1-9 \sec 4 = 60-119 \sec 60$ 

2 = 10-29 sec  $5 = \ge 2 \text{ min}$ NA = Not Assessed

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# 4. <u>SUPINE TOPRONE</u>:

 $\overline{0} = \underline{\text{Unable}}$ . Has difficulty even turning onto side; able to pull right arm under torso only slightly or not at all.

#of sec \_\_\_\_

- l = Turns onto side fairly easily but <u>cannot fully free right arm</u> and is unable to fully assume a prone position.
- 2 = Easily turns onto side; has <u>some difficulty</u> freeing arm, <u>but fully</u> <u>frees arm</u> and <u>fully</u> assumes a prone position.
- 3 = Easily turns over, fully frees right arm with <u>no difficulty</u>. NA – Not Assessed

## 5. <u>SITS-UPS</u>:

Hands on thighs, with counterbalance \_\_\_\_\_ Hands across chest, with counterbalance \_\_\_\_\_ Hands behind head, with counterbalance \_\_\_\_\_ Hands on thighs, without counterbalance \_\_\_\_\_ Hands across chest, without counterbalance \_\_\_\_\_ Hands behind head, without counterbalance \_\_\_\_\_\_ Total Sit-up Score (0-6) \_\_\_\_\_ NA = Not Assessed

## 6. <u>SUPINE TO SIT</u>:

0 = Unable by self.

- 1 = Much difficulty. Very slow, struggles greatly, <u>barely makes it</u>. <u>Almost unable</u>.
- $2 = \overline{\text{Some difficulty}}$ . Able, but is somewhat slow, struggles some.
- 3 = No difficulty.
- NA = Not Assessed

## 7. <u>ARMRAISE/STRAIGHTEN</u>:

- 0 =Cannot raise wrists up to the level of the A-C joint.
- 1 =Can raise wrists at least up to the <u>level of the A-C joint</u>, but not
- above top of head. 2 = Can raise wrists <u>above top of head</u> but cannot raise arms straight above head so that elbows are in full extension.
- 3 = Can raise arms straight above head so that <u>elbows are in full</u> <u>extension</u>.
- NA = Not Assessed

#### 8. <u>ARM RAISE/DURATION</u>: Can maintain wrists above top of head for: 0 = Unable 3 = 30-59 sec

#of sec

- 1 = 1.9 sec  $4 = \ge 60 \text{ sec}$
- 2 = 10-29 sec
- NA = Not Assessed

# The maximum possible total score for the 14 maneuvers is 52 (52 "points of muscle strength/function").

TOTAL CMAS SCORE:

- 9. **FLOOR SIT:** Going from a standing position to a sitting position on the floor:
  - 0 = Unable. <u>Afraid to even try</u>, even if allowed to use a chair for support. Child fears that he/she will collapse, fall into a sit, or harm self.
  - 1 = Much difficulty. Able, but <u>needs to hold onto a chair</u> for support during descent. Unable, or unwilling to try if not allowed to use a chair for support.
  - 2 = Some difficulty. Can go from stand to sit <u>without using a chair for</u> <u>support</u> but\_has at least <u>some difficulty</u> during descent. May need Gower's. Descends somewhat slowly and/or apprehensively; may not have full control or balance as maneuvers into a sit.
  - 3 =<u>No difficulty</u>. Requires no compensatory maneuvering.
  - NA = Not Assessed

## 10. <u>ALL FOURS MANEUVER</u>:

- 0 =<u>Unable</u> to go from a prone to an all-fours position.
- $1 = \underline{\text{Barely able}}$  to assume and maintain an all-fours position. Unable to raise head to look straight ahead.
- 2 = Can maintain all-fours position with back straight and <u>head raised</u> (so as to look straight ahead). But <u>cannot creep (crawl) forward</u>.
- 3 = Can maintain all-fours, look straight ahead and <u>creep (crawl)</u> forward.
- 4 = Maintains balance while <u>lifting and extending one leg</u>.
- NA = Not Assessed
- 11. <u>FLOOR RISE</u>: Going from a kneeling position on the floor to a standing position:
  - 0 =<u>Unable</u>, even if allowed to use a chair for support.
  - 1 = Much difficulty. Able, but <u>needs to use a chair</u> for support. (Unable if not allowed to use a chair.)
  - 2 = Moderate difficulty. Able to get up <u>without using a chair</u> for support but <u>needs to place one or both hands on thighs/knees or</u> <u>floor</u>. (Unable without using hands.)
  - 3 = Mild difficulty. Does not need to place hands on knees, thighs or floor, but has at least some difficulty during ascent.
  - 4 = No difficulty.
  - NA = Not Assessed

## 12. CHAIR RISE:

- $0 = \underline{\text{Unable}}$  to rise up from chair, even if allowed to place hands on sides of chair seat.
- 1 = Much difficulty. Able, but <u>needs to place hands on sides of seat</u>. Unable if not allowed to place hands on sides of seat.
- 2 = Moderate difficulty. Able, but <u>needs to place hands on knees/thighs</u>. Does not need to place hands on sides of seat.
- 3 = Mild difficulty. Does not need to place hands on seat, knees or thighs but has at least some difficulty during ascent.
- 4 = No difficulty.
- NA = Not Assessed

## 13. STOOL STEP:

- 0 =Unable.
  - 1 = Much difficulty. Able, but <u>needs to place one hand on exam table (or</u> examiner's hand).
  - 2 = Some difficulty. Able, does not need to use exam table for support, but <u>needs to use hand on knee/thigh</u>.
  - 3 = Able. Does not need to use exam table or hand on knee/thigh.
  - NA = Not Assessed

## 14. <u>PICK-UP</u>:

- $\overline{0} = \text{Unable}$  to bend over and pick up pencil off floor.
- 1 = Much difficulty. Able, but <u>relies heavily on</u> support gained by <u>placing hands on knees/thighs</u>.
- 2 = Some difficulty. Has some difficulty (but not "much-difficulty"). <u>Needs to at least minimally and briefly place hand(s) on knees/thighs</u> for support. Is somewhat slow.
- 3 = No difficulty. No compensatory maneuver necessary.
- NA = Not Assessed